



MORE ABLE STUDENTS POLICY

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1. POLICY STATEMENT

At Catmose College we believe that all students are entitled to an education that will enable them to realise their full potential and find appropriate challenge in our learning environment.

The College is committed to providing a challenging curriculum commensurate with the different gifts, talents and abilities of our students. In addition, we will provide memorable and stimulating opportunities to identify and nurture those of our more able students.

2. WHO DOES THIS POLICY APPLY TO?

This policy applies to all staff involved in planning and preparing teaching and learning materials or providing an educational experience.

This policy also applies to the Project Lead of Academic Excellence who is responsible for identifying and tracking the progress of the more able students ensuring that there is appropriate challenge and opportunities throughout the College.

3. WHAT ARE THE PRINCIPLES BEHIND THIS POLICY?

This policy is considered in light of the statement 'if it were my child I would expect their needs to be fully addressed and met by a stimulating curriculum and extracurricular provision'. This includes:

- The commitment of staff to develop students' full potential at all times.
- Lessons that stimulate, engage, challenge, inform, excite and encourage through partnership and dialogue with teachers and other students, as well as active participation in the lesson.
- Taking part in competitions and recognised awards.

- Courses that lead to examinations and accreditation.
- The Academic, Music and Sport Scholarships.
- The opportunity to apply to the College for financial assistance to fund or partly fund workshops, extracurricular activities or any service that the Federation does provide in order to extend and further develop any identified gift or talent.
- Trips and visits both in the UK and abroad.
- Support when targets are not being met.
- Celebration of achievements.

4. PROCESS

Identification

The methods employed to identify the more able students and track their progress include the following:

- Information from any previous schools including SATs and CATs.
- Teacher nomination.
- Checkpoints, Key Assessments and external assessment and testing.
- Specific criteria developed by subjects or their professional associations.
- Student application and interview through the scholars' programme.

Once identified, the student will be placed on the more able register, which will be shared with College teaching staff. The Project Lead will monitor and update the register throughout the academic year.

Monitoring & Evaluation

The Project Lead will monitor and evaluate the students' progress in conjunction with the Assistant Principal for Intervention, using data including reports, assessment results and other forms of accreditation.