

Connect

ISSUE 111

MOANA MUSICAL
SPORTING SUCCESSES
YEAR 7 THEATRE TRIP
AND MUCH MORE

BUMPER
ISSUE





JAZZ BAND

Jazz Band was in full swing during practise of River Deep Mountain High. It has been wonderful to see so many extracurricular clubs back up and running.



RIDGEWAY CHORALE

During January, the Ridgeway Chorale held a concert at St. Andrew's Church, Whissendine with five Catmose College students performing. The concert was raising money for For Rutland.

The students were involved in quintet, trio and duet performances, and culminated in playing alongside the choir in the finale.



NATIONAL YOUTH MUSIC THEATRE

Drama student Jacob in Year 10 auditioned for the National Youth Music Theatre. After submitting an audition video and completing a 3 hour zoom lesson Jacob was called back for his second audition. During the audition he sang 'I believe in the sun'. All fingers are crossed for Jacob to get through to the next stage, this will see him attending intensive study weeks during the holidays.



SPRING CONCERT

We were thrilled to welcome parents into the theatre for Music on a Spring Evening concert.

The evening featured performances from the jazz band, orchestra, woodwind and flute ensembles, chamber choir, concert plus the newly formed brass band.

Students practice during lunchtimes and after school sessions as part of our extracurricular programme.

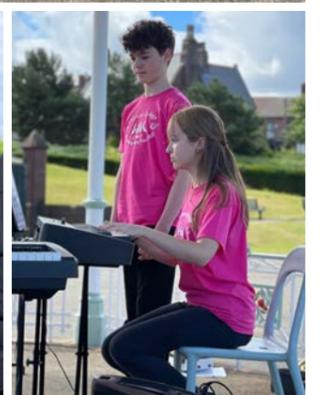




LIVERPOOL TOUR

There is a proud tradition of music and singing at the College. All new students are encouraged to take up, or continue learning, an instrument, and tuition is provided for approximately 25% of students who take the opportunity to improve their confidence and enhance their overall musicianship.

Recently Students had the opportunity to go 'on tour' performing music, dance and drama to audiences in Liverpool. Join us from 5.30 until 7.30pm on Wednesday 5 October. There will be opportunities to tour the College with current students, meet teachers, take part in sessions in the different subject areas and view performances from our music students.



VARSITY TEAM

Well done to our Varsity team who are the champions and top of the table against the other Rutland and Melton secondary schools for the 8th year in a row! A fantastic team effort from our sports students and staff.

This year the College has competed in a huge range of sports and ensured more students than ever have had the opportunity to take part in an extracurricular activity. Turn over to see them in all their glory...



GB PONY EVENTING TEAM

Congratulations to Year 10 student Florence who has been chosen for the Longlist for the GB Pony eventing team. The final trial will take place at Barbury horse trials where six riders will be selected to represent the GB squad during August in Poland.

"This has been a huge achievement and a very long journey."
Best of luck Florence.



RS TERA NATIONALS

Well done to Year 8 student Luke who recently placed second in the RS Tera Nationals Competition. This is a great achievement for Luke who has never sailed on the sea before.

Year 7 student Jude also competed during the three day event at the Dale Yacht Club in Pembrokeshire.



RUGBY

The Principal was delighted to award Joshua and Tevita a commendation for their success in being selected for the Leicester Tigers Junior Academy. Their hard work and focused training has raised them from county level rugby to gain a place in the Academy.

SPORTS DAY JULY 2022

During the morning our athletics students competed against each other in a range of track and field events. Although competition was fierce it was equally friendly.

All students were excited to compete in games of rounders, dodgeball, football and tug of war during the afternoon. While other students chose to showcase their skills in dance.



VARSITY ROUNDUP



ACTIVE RUTLAND COMMUNITY SPORTS AWARDS

Congratulations to all the students who attended the Active Rutland Community Sports Awards. The awards held at Greatham golf club and conference centre were the College's most successful with all nominated students winning in their category.

Winners of the Sporting Talent Awards: KS3 girl – Chiara, KS3 boy – Jack, KS4 girl – Florence, KS4 boy – Harrison

Winners of the Sporting Commitment Awards: KS3 boy – Finlay, KS4 girl – Phoenix, KS4 boy – Ed

Winners of the Contribution to School Sport through Leadership Award: Anoushka and Flora

Winner of the Sporting Achievement Award: KS4 girl – Cecily

Catmose U19 gymnastic team were also awarded the Best Team Award and the College won the Varsity Champion School Award for the 8th year in a row!

This is a fantastic achievement, well done from all at Catmose.

Mark Smith Team Leader for Sport said, "I would like to take this opportunity to thank the students for their dedication and hard work to achieve success, and these thanks must extend to the parents who support our students' entry into so many competitions both for College and beyond".



ADAM DAY CAREERS TALK

Former Catmose College student Adam Day visited us for one of our lunchtime careers talks. His talk was about Economics, what the Bank of England does and his personal career pathway into his current role.

Adam talked about the various roles that the Bank of England has in relation to the economy and the different career roles that you can have within the world of economics in general but also within the Bank of England. He used the cost of a "Fredo" going up to explain about inflation and how inflation affects the monetary policy of the bank and the overall effect on the economy of the Country. He also told an interesting story about one of the vaults that hold the gold bullion bars and how in the past, a sewage worker was able to get up through a man hole and found that the bank had a security issue.

Adam discussed his personal qualification pathway as after he left Catmose College, he went on to study A levels at Oakham School before going onto the University of Liverpool. As part of his studies, he did a 13 month placement at the Bank of England and then after completing his degree he was able to get a job there. He also talked about making the most of all opportunities including getting work experience during school holidays and as a result of the people he met whilst volunteering at Rutland Food Bank, he started to build up his personal network of contacts.

A number of Year 9 and 10 students attended the session including some of the maths academic scholars. Year 10 student Tara said "I found Adam's talk very interesting. We learnt more about how the Bank of England works and how to find and get a job there". Lucy, also from Year 10 said "It was interesting to learn about how much the Bank of England actually does on a day to day basis and the pathways to get a job or have a career there". Year 10 student Edward said: "It was very interesting to learn about the different career pathways at the Bank of England, the different roles a career in economics can lead to and the various ways to get into the World of Work with a degree in Economics".

You can find out more about the varied choice of careers at the Bank of England here - <https://www.bankofengland.co.uk/careers>

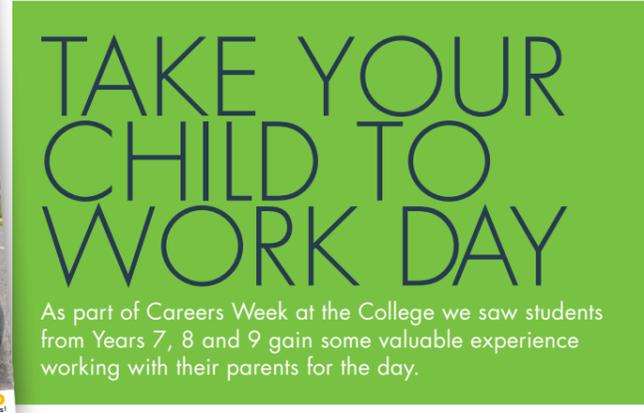
If you would like to talk to our students about your career and share your world of work experiences, please email our careers team at careers@catmosecollege.com



CAREERS EVENT

Our Careers team organised an informative and successful Apprenticeship & Careers event for students.

Representatives from a number of apprenticeship providers, both training and placement, were in attendance, alongside uniformed services and local companies. We are thrilled that local businesses are supporting the new Catmose College Business group to help bring the world of work into the classroom.



As part of Careers Week at the College we saw students from Years 7, 8 and 9 gain some valuable experience working with their parents for the day.



Academic scholarships are awarded annually to students in Years 9 and 10 who can demonstrate excellent all-round academic ability. The scholarships are designed to recognise exceptional talent in a specific subject area and to provide the opportunities, resources and staffing to allow students to have the experience and evidence to apply for the best post-16 providers leading to Russell Group and Oxbridge Universities.

DRAWING ON LIFE WORKSHOP

Art and Design Academic Scholars had the privilege of attending a 'Drawing on Life' workshop with tutors from the Royal Academy of Arts, London. Students explored scale in a variety of different ways and learnt how to use five techniques with charcoal, a medium not previously explored in Art and Design lessons. A particular highlight was the A2 cityscape drawings, where students were encouraged to develop their composition in creative ways, exploring their own styles and concepts. This was a fantastic opportunity and we are really happy to have been able to take advantage of this engaging workshop.



GOLD SPORTS SCHOLAR CHIARA

Gold Sports Scholar Chiara competed in the East Midlands Regional Championships, having qualified for nine events.

After earning a spot in the final for every event she swam in, she took home two bronze medals, 100m and 400m freestyle, and gold in 200m butterfly, earning her the title of Regional Junior Champion.

She will head to Sheffield for her final event of the championships, where she will compete in the 800m freestyle event.

ARKWRIGHT ENGINEERING SCHOLARSHIP

All five applicants to the Arkwright Engineering Scholarship from Catmose College have been shortlisted for interview this year.

Arkwright Scholarships are designed to inspire students to pursue their dreams and change the world as future leaders in engineering. Catmose College is one of a limited number of schools that offer this sought-after Scholarship as an Arkwright's partnered school. Each of the applicants from Catmose have been supported by the College's Academic Scholarship programme.

Each Scholarship is sponsored by a commercial company, trade association, university, professional institution, armed service, government organisation, worshipful company, charitable trust or personal donor who offer scholars support in various ways such as work experience, a personal

mentor, career development and project support.

The interview is the third component of what has already been a rigorous application process. The students have submitted an application detailing their passion for engineering and an engineering project that they have been completing. They also sat a two hour aptitude exam to assess their problem solving abilities and understanding of engineering principals.

Students have been meeting weekly after-College to work on their applications and to prepare for the exam, whilst continuing to work on their own engineering projects outside of College. Projects this year range from a scratch built petrol go-kart to writing code for astronauts to run on the Raspberry Pi computers aboard the International Space Station.



HOUSES OF PARLIAMENT

First stop on the itinerary was a trip on the London Eye, giving students the chance to view the city skyline. After this, they walked across Westminster Bridge and passed through security in the Palace of Westminster. During the tour, students learnt about the history of the buildings and were able to wander through the House of Lords Chamber.

A highlight was the opportunity to sit in the House of Commons Public Gallery and watch the debate between Savid Javid MP, the Health Secretary and Wes Streeting MP, his shadow opposition counterpart. The Commons Speaker, Sir Lindsay Hoyle, had to step in to remind them of procedure- truly this was a fantastic opportunity to learn.

After the tour, the Parliament team delivered a debating workshop for our students, with each group given the chance to discuss topical issues, including the right to vote for under 16s and free public transport for under 18s.

At the end of the day, our local MP, Alicia Kearns MP joined us for a Q&A session, giving us an insight into the many aspects of an MP's job.

The day was a wonderful opportunity for students to learn more about the British Parliament and the process of how law-making works. Thank you to the staff who helped make this trip possible.



YEAR 11 PROM 2022

Farewell Class of 2022 you were absolutely fabulous!



CORNWALL RESIDENTIAL

During the long weekend of 24 to 27 June, our GCSE Year 10 Photography, Art and Graphics students were finally able to enjoy one of the most positive and enriching aspects of what the college has to offer - a residential trip! We've been super excited to see the return of trips this academic year and the media material, experiences and inevitably new friendships made amongst the students, have all been observed and cherished. I feel we've all come back with something brand new!

Within the busy four days we had planned for the trip, a lot was covered! Staying around a popular coastal town of Penzance, we were lucky to arrive only to learn that a local, traditional annual festival had started the day before, which gave us the opportunity to observe and document the town's locals enjoying the evening at a fun fair. Needless to say, some of us hit a ride or two, or three, twice!, not to shy away from the experience!

DAY TWO

We then followed onward with day two that included a visit to the one and only Tintagel Castle set among dramatic cliffs and beautiful oceanic coastline. We were extremely lucky to photograph and then escape a fast approaching storm which we then took shelter from in the nearby town,

drying ourselves to the delicious aroma of fish and chips. Yummy! We then visited Padstow, yet another picturesque coastal town where we focused on enjoying many cornish delicacies, taking pictures of locals in their natural setting whilst savouring those full of flavour cornish ice cream and pasties. The day ended with St. Ives, one of my personal favourites, with some stunning photos of a rainbow proudly shining over the overlooking hills opposite the harbour. And more ice cream of course.

DAY THREE

Was very exciting with a planned visit to the National Maritime Museum, Falmouth, which was partly organised with the help of one of the parents of our students - just showing how our excellent Catmose community comes forward and enriches our experiences. We loved the museum, with peculiar exhibits of maritime creatures such as sirens and other anomalies found in circuses around the globe, connected with myths and the sea, of course. I certainly wasn't expecting to see a mummified siren! We then explored the town with its unique shops and little art galleries, took more pictures and then returned to Penzance where some of us, quite tired, decided they would prefer to stay after a long day and prepare for the upcoming English mock exam whereas others, hungry

for entertainment went to the Arcades centre where they challenged both each other and some of the locals to a game or two - Mrs Sanger's vicious competitive skills have come in handy and Catmose reigned victorious yet again!

DAY FOUR

We stopped by St Michael's Mount, Marazion where we took the low-tide opportunity to photograph dramatic landscapes of the castle and the views surrounding it. I am really proud with the students' insight into the area and the images I've seen from that morning. I cannot wait to seeing them edited and presented on some of our "Landscape Photography Themed" portfolios. They are stunning! We've also learnt a thing or two about the area itself, the residence that is still being used by the inheriting family and the various ghostly stories connected with the castle.

And then it was time to board the coach and start our journey back. Lead by Ian, our driver, with whom the students established a great connection, we were far from done as friendships were further formed and strengthened along the way. And when observing this, I couldn't be more happy with our trip. It will definitely remain in a bag of some of my favourite memories from the college for years to come!



NOTTINGHAM UNIVERSITY

Year 9 visited the University of Nottingham. Students took part in a number of interactive games, enterprise tasks and tours of the facilities. It was a fantastic opportunity for our students to really get a flavour of life at university, the facilities and wide range societies on offer.



LINCOLN TRIP

Year 7 visited Lincoln for a trip through medieval history visiting the castle and cathedral. They spent the morning in the cathedral with a tour of the building and had to find the carving of the famous Lincoln imp. They also performed a play focused on King John and the Magna Carta as Lincoln has one of four remaining copies of the Magna Carta. In the afternoon students visited the castle, built by William the Conqueror in 1068. They walked around the castle walls learning about the many sieges of Lincoln during medieval times. Lincoln castle is unusual in its design as it features two mottes, and is one of only two castles in the country to do so.

YORKSHIRE RESIDENTIAL

At the end of last term the Humanities department took 58 Year 9 students to Yorkshire for a residential trip. After an unexpected snow shower on departure, students made their way to York where they walked around the historic walls of York and took in the incredible views of the city. Next, they visited the Railway Museum, allowing them to visualise some of the subjects they covered last year. On display at the museum was the first steam locomotive, The Rocket, as well as more modern trains such as the Eurostar and various bullet trains. At the end of the day, students wrapped up warm and headed out for a ghost tour around York, taking in sites such as the Shambles and learning about local ghost Mad Alice.

The second day of the trip took us to Eden Camp, a former prisoner of war camp during WW2. The camp

provided students with a visual stimulus to help develop their understanding of various events such as The Blitz, Dunkirk and the Battle of Britain. From here students returned to the city to visit York Minster. After touring the interior of the minster and learning about both its history and current uses, students climbed to the top of the Central Tower, braving 275 steps up a narrow set of stairs to take in the views of York.

On our final day we headed to Flamingo Land, theme park and zoo. Students had a fantastic time touring the park and persuading teachers to go on the rides with them, the now traumatised Mr Parker has still not recovered from his experience on Cliff Hanger.

The students were a credit to the College and it was a great to see them back on a residential trip.





BLETCHLEY PARK

Year 7 students recently visited Bletchley Park, where they enjoyed learning all about the history of mathematics behind the work of the codebreakers during World War II.



BURGHLEY HOUSE

Our Year 7 students visited Burghley House in Stamford. During the day, they enjoyed a tour of the house, creating a dragonfly in the sculpture wire workshop, exploring the wonderful gardens and sketching sculptures from the vast selection.



LION KING DRAMA TRIP

Year 8 students recently travelled to London for a movement workshop at the world famous Pineapple Dance Studios and to watch a performance of The Lion King at the Lyceum Theatre. Students enjoyed being reminded of their own performances in Year 7 at College as they watched the West End production.





MACBETH

After four weeks of auditions we are pleased to announce our cast for the production of Macbeth. We are very excited about the central cast of 35 actors who will be performing at the Key Theatre, Peterborough as part of the Shakespeare School's Festival. The cast will expand further so that they can support Key Stage 4 students to help in their study of the tragedy for GCSE English Literature. We will also all perform to primary schools and their parents. The standard of the auditions was extremely high and it was incredibly difficult to choose who should perform in Peterborough and who should play each role. Some of the drama scholars (Jacob, Tom, Selina, Sophie and Bronte) helped us to audition the younger years in the final session as this was particularly tough. The cast all bring with them creativity, skill, commitment and energy, and they are going to be amazing to work with. We are really looking forward to seeing what each individual will bring to this incredible ensemble piece. Every member of the cast is invaluable and we are sure they will gain a huge amount from the opportunity of creating and performing together. Well done to the whole cast. It's going to be an adventure!

CATMOSE 6TH ANNUAL DANCE SHOW

We held our 6th annual Catmose Dance Show with students from Catmose Primary and Catmose College performing.

It was wonderful to see our talented students up on stage again performing in a range of techniques from street dance and acrobatic through to contemporary lyrical.



PRINCE OF EGYPT

Well done to our cast of Prince of Egypt Year 7 students. They have worked really hard over the last few terms, following watching the show on the West End, to put on a memorable performance for them and the families who came and supported them.

TECH TEAM

We would like to give an enormous shout out to our fantastic tech team, led by Mr Jackson. From lighting and sound to smoke machine and props our student team were outstanding during our Moana performances this weekend.



LAMDA

LAMDA lessons are offered at the College, either on a one-to-one basis or in shared lessons. Students can study a variety of qualifications including: Solo Acting, Duologues, Public Speaking or Speaking and Prose. Students take one or two exams a year and the results have been exceptional, with the majority of students achieving a distinction grade. Some of our higher level students have also earned their Bronze and Silver Medals in Acting, and are working towards their Gold Medal.



SETTING SAIL FOR MOTUNUI

Catmose College performed the musical 'Moana'. This was a thrilling and heart-warming stage adaptation of the coming-of-age tale of Moana as she sets sail across the Pacific to save her village and discover the truth about her heritage. The energetic and talented cast sang and danced their way through this uplifting musical, performing four shows to packed audiences.

Around 70 students (from Years 7-10) have been working towards this performance for several months. As well as taking on the roles of the cast, the students were running the lighting and sound and helped with creating the choreography and props. The whole cast and crew were amazing and it was particularly encouraging to see such talent among the younger students knowing that we have so much to look forward to in the future.

Putting together a musical production is always a massive team effort and this has been no different. Without the hard work and commitment of all of the students and staff at Catmose we would not have been able to create such a show. It was certainly a musical not to be missed, and was enjoyed by all those lucky enough to see it.





RUTLAND YOUTH OPEN ART EXHIBITION

Once again our art students have enjoyed great success in the Arts for Rutland Youth Open Art Exhibition. Congratulations to the three selected winners; Oliver, Ailee and Alexander. Congratulations also to; Alice, Nicole and Eleanor whose entries were highly commended.

The Art team had a wonderful response to the competition with students responding to the theme of global whispers in innovative and imaginative ways whilst exploring topical themes about the environment, pollution and the effect of the pandemic. Media such as drawing, painting, sculpture and digital art was used. The selected entries were showcased in an exhibition at Oakham museum.



ART & DESIGN

We are delighted to share a selection of work produced by our talented GCSE and BTEC Art & Design students. The courses cover a range of disciplines allowing the students to develop their own personal style.

ROTARY ART COMPETITION

Our talented art students have enjoyed great success in the 2022 Rotary Club Young Artist competition which gives young people the opportunity to showcase their creative talent through art. There were a wonderful variety of entries in response to the theme the colours of nature. Our art pupils were successful in both age categories of the local competition with Oliver Lang's colourful nature painting being awarded first place and Arabella Grint's mountain landscape second place in the intermediate category. In the senior category Lola Goddard's lively lino prints were awarded first place with an oil painting by Shannon Sage being awarded 2nd place. Kerenza Hughes, Grace Short, Anabella Ide and Sophia Taylor were all highly commended by the judges. Well done to all of the artists that took part.



CAMBRIDGE ART TRIP

Year 10 GCSE and BTEC art and photography students enjoyed a visit to Cambridge gathering a rich variety of visual resources to develop their coursework projects via first-hand inspiration. Students visited the museum of Archaeology and Anthropology and viewed collections of artefacts from world cultures over recent centuries, and learnt about Indigenous life to art in the present. During the visit, students were able to walk around beautiful Cambridge and observe the historical architecture and vibrant market before visiting the botanical gardens and exploring the glass houses.





THE CATMOSE CHALLENGE

Congratulations to our first recipients of the Bronze Catmose Challenge award. It has been fantastic to see with wide range of challenges completed by our Year 7 students so far.

The Catmose Challenge is an opportunity for students to continue to develop existing strengths, discover new ones and celebrate their many achievements in College and the community.

You can find out more about the Catmose Challenge via our website <https://www.catmosecollege.com/catmose-challenge/>



MATHS CHALLENGE

Seventy Year 7 and Year 8 students celebrated being awarded a Bronze, Silver or Gold certificate in the UKMT Junior Mathematics Challenge. The challenge involves solving 25 interesting (brain bending) problems that require hard thinking. This is a wonderful achievement for all those involved.



SPELLING BEE

Congratulations to our Year 7 students who took part in the Catmose College spelling bee during April term.

It was a tough fought competition with Charlie from 7S winning the day spelling onomatopoeia!!



WEAR IT PINK DAY

Thank you to everyone who wore something pink or showed support in raising funds in memory of Sarah, friend, colleague and mum.



FRENCH IMMERSION DAY

During the holidays, Catmose College transformed into a French Secondary School for the day - Collège Catmose – hosting an immersion experience for our students.

French was used as the only means of communication the whole day – to emulate a true visit to France. Lessons ranged from music, art, drama and cooking with some free time activities aswell. In music, we studied the famous French slam poet Grand Corps Malade, aka Big Sick Body. During drama, we took on a French script, rehearsing and acting out short scenes for our peers, allowing us to step out of our comfort zone – très bien! For our Art lesson we ventured into the Musée-d'Orsay, researching five French artists and forming our own opinions on their work. We even got to see a real souvenir from the museum – an Ours-Blanc!

During our break time we enjoying classic French snacks, Orangina and BN biscuits! Monsieur Coupe's cooking lesson involed baking French style biscuits, and a more advanced recipe for profiteroles, a renowned French patisserie.

We were allowed a free period during the day, where we played pétanque, a range of French card and board games, watched French cartoons and listened to French music.

We were served an epic four course lunch, starting with the French delicacy les escargots (snails), beef ragout with green beans and potatoes for main course, followed by chocolate mousse and finally three French cheeses and baguettes!

Throughout the day, we had quizzes to complete, ranging from cultural knowledge about famous French people to questions tailored to each session. Prizes were awarded to the students with the highest quiz scores and those who had spoken the most French during the day. The day allowed us to immerse ourselves in French culture and practise all the essential aspects of the French language; listening, reading, writing and speaking. We cannot thank the teachers enough, and hope future years enjoy this too! Sam and Maisie



CYCLE CHALLENGE

To celebrate International Women's day we wanted to celebrate two of our members of staff who are taking on an incredible challenge in April. Hannah Magrath and Alex Emmerson took part on the Women V Cancer Ride the Night to raise vital funds for three important charities Breast Cancer Now, Ovarian Cancer Action and Jo's Cervical Cancer Trust.



RED CROSS FUNDS

Year 11 student Amy sold beautiful knitted sunflowers, the national flower of Ukraine, to raise funds for the Red Cross in support of the current crisis.

EDUCATION MINISTER VISIT

In May we were proud to welcome the Secretary of State Education Minister, Nadhim Zahawi and Alicia Kearns MP to celebrate our small family of schools. Alongside seeing sport, music and public speaking they were able to observe the happy, calm and purposeful environment that make our schools the exceptional places that they are.



CLIMATE CHANGE TALK

We were joined in college by Alicia Kearns MP. She answered questions from students in Year 10 and Harington school on topics that are important to them. Questions raised included how the government plans to better support local farmers through to climate change, recycling and the car scrappage scheme.



TREE PLANTING

Following a visit by Alicia Kearns to Catmose College to discuss environmental action, Students from Catmose College and Harington showed their environmental sense of urgency when, on Saturday 12 March, we planted 400 trees along one of the College's perimeter fences. It was fantastic to see so many students and parents turn up with spades and boots, ready to work extremely hard. Within two hours we had planted 400 trees! The remaining 20 trees will be planted by members of Harington's Eco Team who did all the ground work for the planting and ordering.

The Harington Eco Team will also monitor the trees to check that they are keeping healthy. It just shows what we can achieve as a community working together.





HEAD STUDENTS

We are delighted to announce our Head Students for the new academic year. Congratulations to Edward and Selina who will be supported in their roles by Deputy Head Students Hannah, Daniel, Sam, Tara and their team of senior prefects.



TRANSITION DAY

Year 6 students were welcomed to the College for their transition day. They enjoyed lessons in a range of subjects including art, music and science. We look forward to them joining us in September.



WORLD BOOK DAY

As part of our World Book day celebrations students from each tutor group gathered on the Hellerup for the big read. All students and staff were encouraged to take a break with a book during tutorial time.



Congratulations to our prize winners Lola-Rose, Martha, Lauren, Alesha and Qays who won the annual World Book Day competition in which students have to collect the names of books that staff are reading. Lola-Rose was the overall winner, collecting 45 names and books.



Dancing while blindfolded, the College jazz band and a Beatles medley sang by the Jacob, Harvey and Thomas. Great performances from our students during the end of year assemblies. Thank you and hope you all enjoy your summer!