



PUPIL PREMIUM
REVIEW 2019/20
March 2020

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SUMMARY INFORMATION

Pupil Premium Grant

The Pupil Premium Grant (PPG) is additional funding provided by the Department for Education to enhance the education experience of financially disadvantaged students. PPG provides funding for one key aim:

1. Raising the attainment of disadvantaged pupils of all abilities to reach their potential

The amount of Pupil Premium funding allocated to Catmose College for the 2019/20 financial year is £156,115.

This figure is calculated as follows:

Disadvantaged pupils	Number on roll	Pupil premium per pupil
Pupils in years 7 to 11 recorded as Ever 6 FSM	109	£935
Looked after children (LAC) defined in Children Act 1989 as one who is in the care of, or provided with accommodation by, an English Local Authority	9	£2,300
Children who have ceased to be looked after by a Local Authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	5	£1,900
Service Children	Number on roll	Pupil premium per pupil
Pupils in years 7 to 11 recorded as Ever 6 service child	80	£300

According to the Education and Skills Funding Agency the PPG can be spent in the following ways:

- For the purposes of the school, that is for the educational benefit of pupils registered at that school.
- For the benefit of pupils registered at other maintained schools or academies.
- On community facilities; for example, services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated.

The grant does not have to be completely spent by schools in the financial year beginning 1 April 2019, some or all of it may be carried forward to future financial years. It is also important to note that this funding is not ring-fenced and is not for individual children.

Total number of pupils	1019
Number of pupils eligible for PP	202
Total PP budget	£156115
Date of next PPG review	January 2021

HEADLINE FIGURES

2018/19 Year 11 GCSE Outcomes for Pupil Premium

	Catmose College PPG students (38)	Catmose College all students (174 with 171 being included in this measure)	National value for other students (non-disadvantaged)
Progress 8	0.531	0.53	-0.03
English Element of P8	0.660	0.52	-0.04
Maths Element of P8	0.658	0.53	-0.02
EBacc Element of P8	0.451	0.63	-0.03
Open Element of P8	0.441	0.42	-0.04
Attainment 8	47.11	50.4	46.7

National value for other students (non-disadvantaged)

	Catmose College PPG students (38)	Catmose College all students (174)	National value for other students (non-disadvantaged)
Grade 4 or above in English and maths GCSE	73.3%	74%	65%
Grade 5 or above in English and maths GCSE	42.4%	46%	43%
Achieving EBacc at grade 4/C or above	7.9%	14%	25%
Achieving EBacc at grade 5/C or Above	5.3%	11%	17%
Entering EBacc	7.9%	17%	40%
Staying in education or entering employment	??%	96%	94%

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OFSTED FRAMEWORK - OUTCOMES

Quality of Education

Impact

- Learners develop detailed knowledge and skills across the curriculum and, as a result, achieve well. Where relevant, this is reflected in results from national tests and examinations that meet government expectations, or in the qualifications obtained.
- Learners are ready for the next stage of education, employment or training. Where relevant, they gain qualifications that allow them to go on to destinations that meet their interests, aspirations and the intention of their course of study. They read widely and often, with fluency and comprehension.

Year 7 (2018/19)

The following tables show the progress of PPG students in Years 7-10 (2018/19) across all curriculum subjects. On the whole Year 7 progress was strong with PPG students consistently exceeding their minimum target. Performance in music has successfully been addressed and students are now consistently meeting their minimum target. There is more consistency with the progress made in both Checkpoints tests and Key Assessments.

In Year 7, the progress summary evidences that PPG students continue to perform consistently above the average minimum target including in the Key assessment.

However, further gains can be made in the following areas:

- Key Assessments v Checkpoints – students consistently perform better on the low stakes Checkpoints test, than they do on the high stakes Key Assessments with English, Mathematics and Spanish being the most noticeable.
- Performance in Sport, where PPG students have consistently failed to meet the average minimum target. Although Humanities have also consistently failed to meet average minimum targets, the difference is marginal.
- Strategies to develop revision skills/memory skills/knowledge recall continues to be a College focus.
- **'Passport to Success'** is to be launched with PPG students to encourage overall College engagement and provide an additional layer of support from the Intervention Team.

Name	Stu Count	Min. Targets Avg Pts	Y7 CP1 Avg Pts	Y7 CP2 Avg Pts	Y7 KA Avg Pts
Art and Design	43	4.71	5.07 ↑	4.93 ↑	5.13 ↑
Art Design & Technology	42	4.66	4.90 ↑	4.83 ↑	5.20 ↑
Computer Science	41	4.68	5.23 ↑	5.22 ↑	4.79 ↑
Drama	43	4.71	4.43 ↓	5.36 ↑	4.18 ↓
English	42	4.74	4.95 ↑	5.15 ↑	4.36 ↓
Humanities	42	4.71	4.88 ↓	4.98 ↓	4.94 ↓
Mathematics	43	4.55	4.76 ↑	4.83 ↑	4.44 ↓
MFL French	13	4.38	3.87 ↓	5.58 ↑	4.77 ↑
MFL Spanish	29	4.93	5.10 ↑	5.67 ↑	4.57 ↓
Music	43	4.71	4.90 ↑	4.88 ↑	5.26 ↑
Science	43	4.71	5.71 ↑	5.51 ↑	4.98 ↑
Sport	43	4.71	4.32 ↓	4.41 ↓	4.17 ↓

Year 8 (2018/19)

In Year 8 progress was strong with PPG students consistently exceeding their minimum target. The performance in MFL (French) has successfully been addressed from the 2017/18 review.

In Year 8, the progress summary evidences that PPG students continue to perform consistently above the average minimum target including in the Key assessment.

However, further gains can be made in the following areas:

- Performance in mathematics, where PPG students have consistently failed to meet the average minimum target.
- Strategies to develop revision skills/memory skills/knowledge recall continues to be a College focus.

Name	Stu Count	Min. Targets Avg Pts	Year 8 Checkpoint 1 Avg Pts	Year 8 Checkpoint 2 Avg Pts	Year 8 KA Avg Pts
Art and Design	49	4.53	4.94 ↑	5.12 ↑	5.02 ↑
Art Design & Technology	49	4.53	5.20 ↑	5.53 ↑	5.24 ↑
Computer Science	48	4.52	5.35 ↑	4.92 ↑	4.81 ↑
Drama	49	4.53	4.82 ↑	5.55 ↑	5.57 ↑
English	47	4.74	5.09 ↑	5.31 ↑	5.36 ↑
Humanities	47	4.68	4.83 ↑	5.02 ↑	5.04 ↑
Mathematics	49	4.45	4.16 ↓	4.37 ↓	4.20 ↓
MFL French	12	4.00	5.00 ↑	4.00	4.08 ↑
MFL German	14	5.21	6.14 ↑	5.93 ↑	6.07 ↑
MFL Spanish	21	4.71	6.40 ↑	6.00 ↑	5.10 ↑
Music	49	4.53	5.27 ↑	5.20 ↑	5.02 ↑
Science	47	4.68	5.04 ↑	5.23 ↑	5.49 ↑
Sport	48	4.56	5.10 ↑	5.13 ↑	4.90 ↑

Year 9 (2018/19)

In Year 9, the strength of progress has increased and was strong in Art Design, Design Technology, Drama History, French, Music, RS and Sport.

The gap in performance between Key Assessments and Checkpoint tests have continued to decrease in Art Design, Design Technology, History, Music, French, German, RS and Sport.

In Year 9, the progress summary evidences that PPG students continue to perform consistently above the average minimum target, however, the Key assessment remains an area for improvement.

Further gains can be made in the following areas:

- Consistency in Key Assessments v Checkpoints in Spanish, Science and Sport.
- Performance in drama, where PPG students have consistently failed to meet the average minimum target.
- Strategies to develop revision skills/memory skills/knowledge recall continues to be a College focus.

Name	Stu Count	Y9 KA Avg Pts	Year 9 Checkpoint 1 Avg Pts	Min. Targets Avg Pts
Art and Design	32	4.65 ↑	4.78 ↑	4.50
Art Design & Technology	32	5.35 ↑	5.31 ↑	4.50
Computer Science	32	5.06 ↑	5.19 ↑	4.50
Drama	32	4.13 ↓	4.25 ↓	4.50
English	30	5.90 ↑	5.10 ↑	4.93
Mathematics	30	4.70 ↑	4.67 ↑	4.60
MFL French	4	4.50	4.25 ↓	4.50
MFL German	10	6.10 ↑	5.50 ↑	5.30
MFL Spanish	14	4.64 ↓	5.93 ↑	4.86
Music	32	5.52 ↑	5.56 ↑	4.50
Science	30	4.60 ↓	5.30 ↑	4.73
Sport	32	4.09 ↓	4.56 ↑	4.50

Year 10 (2018/19)

In Year 10 progress was strong for PPG students with many subjects exceeding or being very close to the minimum targets.

The progress summary evidences that PPG students continue to perform above the average minimum target, however, the Key assessment (mocks) remains an area for improvement.

However, further gains can be made in the following areas:

- The performance needs addressing in Synergy Science, Drama, Geography, Maths, Spanish and Sport.
- Consistency in Key Assessments (mocks) v Checkpoints.
- Developing strategies to support PPG students with the use of revision guides provided.

Name	Site Count	Y10 Checkpoint 1 Avg Pts	Y10 Checkpoint 2 Avg Pts	Y10 Checkpoint 3 Avg Pts	Y10 Mock July 2019 Avg Pts	KS4 Min Targets Avg Pts
Summary	20	3.55 ↓	4.22 ↓	4.10 ↓	3.50 ↓	4.30

GCSE 1-9 (AFTER POINTS)

Name	Site Count	Y10 Checkpoint 1 Avg Pts	Y10 Checkpoint 2 Avg Pts	Y10 Checkpoint 3 Avg Pts	Y10 Mock July 2019 Avg Pts	KS4 Min Targets Avg Pts
Art and Design	1	4.00 ↑	4.00 ↑	6.00 ↑	4.00 ↑	5.00
Art Design & Technology	9	4.20 ↑	4.44 ↑	3.89 ↓	3.67 ↓	4.11
Art Food Technology	6	4.40 ↑	4.20 ↑	4.40 ↑	3.50 ↓	4.17
Art Graphics	5	4.60	3.40 ↑	5.20 ↑	4.40 ↓	4.60
Art Photography	7	4.67 ↓	5.00 ↑	4.71	5.00 ↑	4.71
Computer Science	5	4.60 ↓	5.00	5.00	4.40 ↓	5.00
Drama	13	4.85 ↑	4.31 ↓	4.46 ↓	4.23 ↓	4.54
English Language	39	5.11 ↑	5.71 ↑	4.66 ↓	5.11 ↑	4.91
English Literature	39	5.11 ↑	6.00 ↑	4.66 ↓	4.71 ↓	4.91
Home Geography	9	4.33 ↓	5.44 ↑	4.89 ↓	4.22 ↓	5.11
Home History	24	5.58 ↑	5.23 ↑	5.46 ↑	4.89 ↓	4.86
Mathematics	36	4.66 ↓	4.38 ↓	4.56 ↓	3.81 ↓	4.89
MFL French	9	5.89 ↑	6.00 ↑	6.33 ↑	3.44 ↓	5.78
MFL German	1	4.00 ↓	5.00	6.00 ↑	4.00 ↓	5.00
MFL Spanish	3	3.33 ↓	4.00 ↓	2.67 ↓	3.67 ↓	5.33
Music	2	9.00 ↑	8.00 ↑	8.00 ↑	4.00 ↑	5.30
Oakton Sport	7	6.00 ↑	4.86 ↓	5.14 ↓	4.14 ↓	5.28
Religious Studies	9	5.56 ↑	5.11 ↑	5.78 ↑	5.56 ↑	4.56
Science Biology	14	6.07 ↑	5.79 ↓	6.07 ↑	5.71 ↓	5.92
Science Chemistry	14	6.57 ↑	5.93	5.86 ↓	4.79 ↓	5.93
Science Physics	14	5.43 ↓	6.14 ↑	5.36 ↓	6.29 ↑	5.93

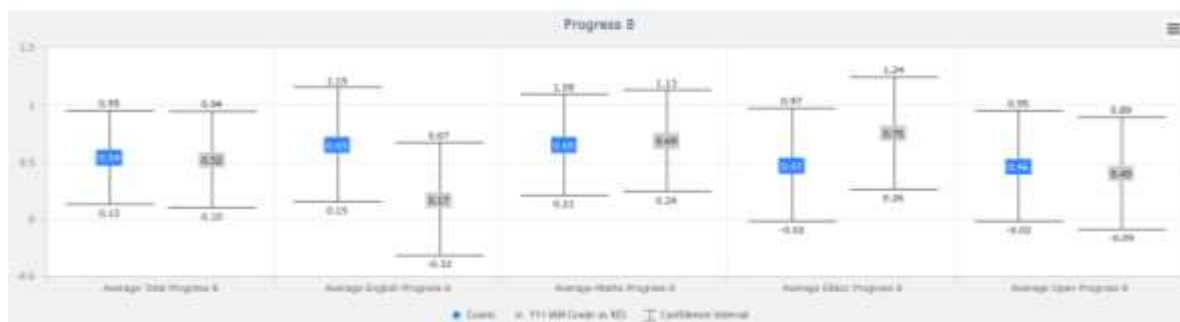
L2D*-P with L1P (Atte Points)

Name	Slu Count	Y10 Checkpoint 1 Avg Pts	Y10 Checkpoint 2 Avg Pts	Y10 Checkpoint 3 Avg Pts	Y10 Mock July 2019 Avg Pts	KSA Min Targets Avg Pts
BTIC Act and Design	7			5.07 ↑	5.71 ↑	3.46
BTIC Maps	4	2.88 ↓	4.39 ↑	3.44	3.44	3.64
Manufacture & Cabinet	1	1.75	4.00 ↑	4.00 ↑		1.75
Online ICT	4	3.44	4.38 ↑	4.75 ↑		3.44

Year 11 (2018/19)

Progress 8

On the Progress 8 measure, PPG students performed above the national score in all baskets and continued to show further improvement on 2017/18 in the open basket.



Total Progress 8 indicates that PPG students performed in line with their targets and achieving in line with targets for Maths, English and Open Progress 8. As a College we have opted to offer a curriculum which best meets the needs of our students and prepares them effectively for the next stage in their education which accounts for the performance in the average EBacc Progress 8 being 0.47.

As the table below shows this pattern is observed with high, middle and lower ability PPG students:

	High (12)	Middle (13)	Low (12)	Whole College Average
Progress 8	0.298	0.544	0.75	0.55
Average P8 English	0.312	0.514	1.166	0.54
Average P8 Maths	0.480	0.565	0.938	0.57
Average P8 EBacc	0.279	0.466	0.606	0.65
Average P8 Open	0.187	0.629	0.492	0.45

While improving outcomes for the middle ability PPG students has been a focus in previous years, this group alongside the low ability PPG must remain a key focus to continue with the progress made. Further consideration must be given to supporting the high achieving PPG to ensure they achieve the same level of progress as other students in College.

	Female (24)	Male (14)
Progress 8	0.704	0.247
Average P8 English	1.123	-0.101
Average P8 Maths	0.620	0.721
Average P8 EBacc	0.527	0.326
Average P8 Open	0.658	0.085

On the Progress 8 measure PPG males performed extremely well, continuing to narrow the gap between the performance of females and males. English is an area where particular focus is needed to ensure that PPG **males'** performance increases.

Attainment 8

Attainment 8 vs KS2 Prior Attainment



On the whole PPG students performed well on the Attainment 8 measure, with a number of students comfortably outperforming the national average for students with the same KS2 data.



On the Attainment 8 breakdown a similar pattern to P8 is evident with students performing well on the English, Maths and the Open element. EBacc Attainment 8 is an area for focus.

	High (12) compared to whole college data		Middle (13) compared to whole college data		Low (12) compared to whole college data		Collaboration Data
Attainment 8	60.00	64.8	46.81	45.95	32.96	30.92	46.87
Average A8 English	12.50	12.91	10.15	10.18	8.33	7.66	10.10
Average A8 Maths	12.33	13.39	8.92	8.42	6.00	5.38	9.16
Average A8 EBacc	17.67	19.33	12.85	13.08	8.33	7.97	13.45
Average A8 Open	17.50	18.67	14.88	14.26	10.29	9.95	14.34

The average A8 scores for the lower ability PPG students exceeds the progress made for the whole cohort A8 scores in the same ability. The average A8 scores for the middle ability PPG students are largely in line with the progress made for the whole cohort with English and EBacc being marginally lower. Maths is lower and should be a focus to ensure the gap narrows. The average A8 score for the higher ability PPG students is marginally lower progress than the whole cohort and should be a focus to ensure the gap narrows.

	Female (24)	Male (14)
Attainment 8	45.60	49.68
Average A8 English	10.75	9.86
Average A8 Maths	8.42	10.57
Average A8 EBacc	12.25	14.57
Average A8 Open	14.19	14.68

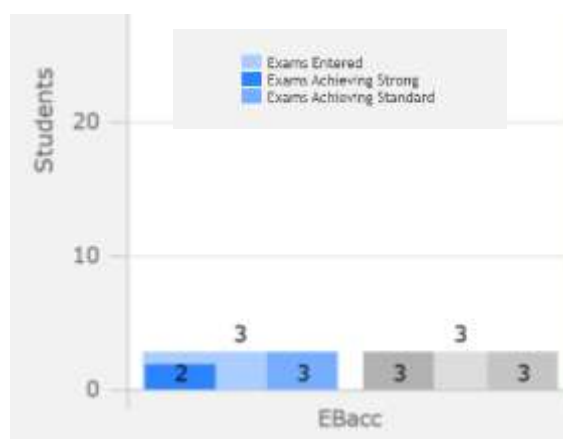
The performance of PPG males is greater than that of the females for the first time.

Basics Measure



On the Basics Measure, College PPG **students'** performance was extremely strong for the 4+ compared to the national average with 73.7% of PPG students achieving 4 or above in English and maths (national 65%). This was also a significant increase from last **year's** achievement of 56.3%. 39.5% of PPG students achieved 5+ or above (national 43%) which has significantly reduced the gap from last **year's** achievement of 28.1%.

EBacc



3 out of 38 PPG students were entered for the EBacc. This suggests that further exploration into appropriate EBacc options remains a focus in order to increase the number of students being entered.

2 of 3 PPG students entered for the EBacc qualification achieved strong passes (achieving grade 5 or above in English and Mathematics) and 1 achieved a standard pass (achieving grade 4 or above in English and Mathematics).

Ethnic Group

National Data has consistently revealed that PPG students from White British backgrounds are the most likely to underperform at GCSE level. In recent years the national Progress 8 score for this group has been around - 0.5. At the College the majority of our PPG students (31/38) are from white British backgrounds.

Ethnic Group	Cohort	9-4 E/M %	9-5 EM %	Standard EBacc	Strong EBacc	A8	P8 English	P8 Maths	P8 EBacc	P8 Open	P8 Total
WB	31	71%	38.7%	9.7%	6.5%	46.39	0.58	0.56	0.24	0.33	0.40
Other	7	85.7%	42.9%	0	0	50.71	0.96	1.04	1.47	1.03	1.15

As the table above shows, PPG students from other backgrounds significantly outperformed our white PPG students. However, when our White British PPG student are compared nationally to other students (non-disadvantaged,) our performance is very strong.

Destination Data

According to internal College data for 2019, 97% of PPG students entered education, employment or training after leaving the College. This figure is expected to be significantly above the national percentage for all students (94% in 2018).

Impact

Learners are ready for the next stage of education, employment or training. Where relevant, they gain qualifications that allow them to go on to destinations that meet their interests, aspirations and the intention of their course of study. They read widely and often, with fluency and comprehension.

Attendance

Students who attended over 96% of sessions were far more likely to achieve the Basics Measure. A8 and P8 data is also stronger for this group of students. Consequently, maintaining high levels of attendance among PPG students is crucial if examination performance is to be maintained. The following table shows that overall attendance for PPG students was slightly down on non-PPG students, but still remains significantly above national

data (national all students was 94.6% and national PPG during Autumn and Spring Term 2018 was 93%).

ATTENDANCE	T1	T2	T3	T4	T5	T6
Whole College	97%	97%	97%	97%	97%	96.5%
In Care	99%	99%	99%	99%	99%	98%
Pupil Premium	95%	96%	96%	96%	96%	96%
Non-Pupil Premium	98%	97%	97%	97%	97%	97%
Overall	97.1%	96.9%	97.0%	97.0%	96.5%	96%
Persistent absence	6%	5%	5%	4%	5%	5%

Behaviour

Exclusion data for PPG students is expected to compare favourably against the national picture. Last year, 4 PPG students received fixed term exclusions for a total of 19 days which has increased from 9 the previous academic year. There was one permanent exclusion.

Progress Evening Attendance

The data below gives the percentage of parents who attended Progress Evening in 2018/19.

	PPG students	Total students attended	Difference between PPG students and whole college
Y7 FT PM	48%	80%	-32%
Y7 PM	64%	87%	-23%
Y8 PM	79%	90%	-11%
Y8 PM2	71%	82%	-11%
Y9 PM	80%	89%	-9%
Y9 Options	46%	53%	-7%
Y9 PM2	100%	90%	10%
Y10 PM	80%	87%	-7%
Y10 PM2	50%	59%	-9%
Y11 PM	82% (32/39)	93% (161-174)	-11%
Y11 PM2	55% (6/11)	66% (35/53)	-11%
Y11 Post 16 event	62% (24/39)	60% (104/174)	2%
			-9.9%

The percentage of PPG parents attending these meetings has seen a small increase of 0.7% from last year. Despite utilising a number of strategies to engage parents, attendance at Progress evenings continues to be a concern. When we followed up with parents before and after the Progress Evenings, reasons for non-attendance included issues with transport, availability and cost of babysitters and ill siblings. Further strategies are required to engage the parents of PPG students.

Trips

Access to trips for PPG students was strong in 2018/19. PPG students in Year 7, 8 and 11 accessing at least one trip per year was greater than the whole college average. Year 9 and 10 is an area to consider developing a further strategy to ensure availability and access is in line with other non-PPG students.

Year Group	Pupil Premium students	Whole College
7	100%	100%
8	88%	83%
9	53%	61%
10	75%	83%
11	92%	82%

REVIEW OF PUPIL PREMIUM EXPENDITURE 2018/19

Review of recommendations from the last PPG Review 2018/19

Recommendation	Progress
Overall, the progress and attainment of middle and low ability disadvantaged students are areas for development and will form a key focus of this year's plan.	Performance for this group of PPG students was higher than the non PPG students in College. It should however remain an area of focus to ensure that this performance increases further across the entire College.
The performance in the EBACC open basket subjects requires specific attention.	The progress in the Open basket is now in line with progress in the other Ebacc elements.
The progress and attainment of low and middle ability, disadvantaged students requires specific attention.	The progress of the PPG students in the middle ability group is now in line with expectations. Further attention is needed with the low ability PPG students.
If we are to continue to raise the performance of financially disadvantaged students, fostering high levels of engagement from their parents/careers will be crucial resulting in a significant increase in the attendance for PPG students at Progress Evening	While the attendance to progress evenings improved further during the academic year 2018/19, further strategies are needed in order to continue to see an increase in parent participation at the progress evenings.
Increase the number of PPG students being entered in the EBACC qualification from 23% to 40% achieving a standard pass.	10% of those entered into the EBacc were PPG students. The Y11 in the next academic year currently has 28% of those entered in

	the EBacc are PPG students. Student curriculum is tailored to each student and this may well never be a realistic target.
Continue to reduce the disparity between the performance in Checkpoints and Key Assessments for Year 9 and 10.	The disparity in Checkpoints and Key Assessments is now resolved for the Y9 curriculum. Y10 needs further consideration. However, the gap will only ever be able to be minimised due to the nature of the different types of assessment.
Increase the accessibility of Year 11 trips for PPG students.	Whole College 82% Y11 students accessed a trip with PPG students significantly exceeding this with 92%.
Consistency in Key Assessments v Checkpoints.	The consistency in Key Assessments v Checkpoints has much improved. Curriculum developments have been instrumental in these improvements.
Providing revision guides for all PPG students.	All PPG students were in receipt of revision guides with guidance given to students. Further follow ups necessary in order to ensure the students are using them to effectively to support their learning and revision.

Pupil Premium Strategies

	Strategy	Description	
1) Improving performance on Key Assessments			
A	Study skills sessions	PPG Students in Year 11 will be required to attend a series of study skills workshops during the Electives programme. The workshop will focus on constructing a mock examination revision timetable and will look at appropriate revision techniques.	
B	Achieving Success challenge	20 Year 11 students have been selected to take part in the Achieving Success challenge. This programme is designed to support these students when preparing for their mock and summer examinations.	
2) Supporting lower ability PPG students			
C	Targeted Intervention	The intervention team will aim to ensure that this group are included in any appropriate intervention.	
3) Progress Evening attendance for the parents of PPG students.			
D	Groupcall	The electronic booking system and app communication makes it easy for parents to book progress meeting appointments.	
E	Progress Evening follow up	If a PPG parent fails to attend parents evening a follow up message will be sent. This will offer an alternative time for parents to meet with the VP/AP for Outcomes.	

4) Supporting students with issues around attachment.			
F	PhD in Education, with a specific focus on Attachment Disorder.	Director of Music is currently doing a PhD in Education with a specific focus on Attachment Disorder.	
Other PPG strategies which will continue to be used in 2018/19			
G	Most Able Curriculum Lead	A core part of their job will be to monitor and accelerate the progress of high ability, financially disadvantaged students.	
H	Pupil Premium performance review target for all teaching staff	Each subject area has a performance review target specifically relating to PPG students.	
I	Targeted Intervention	Data tracking is used effectively to identify those students who are under-performing in relation to their minimum and aspirational targets. Pupil Premium students and those who enter the College with low levels of attainment (as identified through SATs/CATS) are monitored particularly closely and prioritised for intervention. At all Key Stages, funding is used to provide support, additional tuition materials and resources. This year lower ability, financially disadvantaged students will be monitored extremely closely and will be a priority when intervention groups are formed.	
J	Data Analysis	SISRA Analytics has been purchased for 3 years at a cost of £5,000 to assist with this work. This allows a more detailed analysis of PPG student performance.	
K	Attendance	An attendance target for Pupil Premium Grant students has been set and is captured in the College Transformation Plan.	
L	Careers	Our Careers Advisor will continue to devote around 40% of her time to Pupil Premium students in the form of careers meetings and organising their work experience placements. This work is essential for raising the aspirations of PP students.	
M	Electives	The Electives Programme will continue to be part funded by the College – making all Electives accessible to financially disadvantaged students.	
N	Trips and Visits	These will continue to be subsidised for Pupil Premium students. The aim is that all PP students attend at least one trip each academic year.	
O	Scholarships	Scholarships continue to run in Sport, Music and Academic. Each Scholarship should contain around 10% Pupil Premium students.	

P	Music Lessons	All Pupil Premium students remain eligible for free music lessons.	
Q	Revision Guides	These will be purchased in the Core Subjects for all Year 11 Pupil Premium students.	
R	Pupil Premium Client Services Advisor	The Client Services team includes an advisor who spends a proportion of their time working with students who come from service family backgrounds.	
S	National Citizens Services Project	The College will continue to work with the National Citizens Service to promote their summer programme. The programme aims at developing life skills and building character. So far 10 PPG students in Y11 have signed up for 2019. The College has paid for their place.	
T	Food Technology	To ensure Pupil Premium students take part in all food technology practical's , the College has purchased Tesco food vouchers for parents.	
U	Term 5 Breakfast for Year 11 PPG students	In term 5 all Year 11 PPG students will receive a free breakfast each morning. This will ensure that they enter all revision sessions and examinations having had something to eat.	

RECOMMENDATIONS

1. If we are to continue to raise the performance of financially disadvantaged students, fostering high levels of engagement from their parents/careers will be crucial resulting in a significant increase in the attendance for PPG students at Progress Evening
2. Increase the number of PPG students being entered in the EBACC qualification from 23% to 35% achieving a standard pass.
3. Increase the accessibility of Year 9 and 10 trips for PPG students.
4. Consistency in Key Assessments v Checkpoints.
5. Continue to provide revision guides for all PPG students and develop strategies to support PPG students with the use of revision guides provided.
6. Strategies to develop revision skills/memory skills/knowledge recall continues to be a focus across the whole of College.
7. **'Passport to Success'** is to be continued with PPG students in Year 7 and extend to Year 8 to encourage overall College engagement and provide an additional layer of support from the Intervention Team.

BARRIERS TO FUTURE ATTAINMENT (FOR PUPILS ELIGIBLE FOR PP)

	In College Barriers (issues to be addressed in College)
A	Average KS2 Prior attainment for a non-PPG student at the College in Key Stage 4 is 4.82. For a PPG student it is 4.665. The lower performance of PPG students at KS2 will have implications for attainment at the end of Year 11. The new 9-1 grading system, which favours higher ability students, will also have implications for the Attainment 8 / Progress 8 scores for this group.
B	The majority of our PPG students are from White British backgrounds. National data shows that this group of students are the worst performing ethnic group. Of 36 PPG students in Year 11, 35 are from White British backgrounds.
C	Parental engagement and the 'poverty of expectation'. Raising the aspirations of these students and reaching out to parents (e.g. parents evening attendance/home visits/workshops) will be crucial as we seek to improve outcomes for this group of students
D	Issues around attachment – a small number of PPG students appear to be experiencing issues around attachment. Putting in place strategies to support these students will be a major project for the Pastoral Team in 2018/19
E	The task of improving the attainment of students eligible for Catch-up funding should not be underestimated. These students have often had significant support at Primary School around literacy and numeracy, yet their performance has remained below the expected level.

DESIRED OUTCOMES

	Outcomes and how they will be measured	Success Criteria
A	PPG students will continue to achieve a positive P8 score. Lower, middle and higher ability PPG students will make good progress.	A Progress 8 score above 0.2 for PPG students and groups of PPG students (Lower, Middle and Higher / Boys and Girls / EHC and K Codes)
B	On the Basics Measure, 4+ in English and Maths and 5+ in English and Maths will be in line with all students nationally.	4+ in English and Maths 65% 5+ in English and Maths 40% A P8 Pupil Premium 0.13 or better A P8 Pupil Premium Ma/Eng 0.4 or better
C	Maintain attendance for PPG students at around 96%.	Attendance of 96% or above.
D	Increase parental engagement, so that 100% of PPG parents have had the opportunity to speak to a member of teaching staff about the progress of their child.	All parents will know how their child is performing, will have had the opportunity to speak to a member of teaching staff and will have been given strategies on how best to support their child at home.
E	Average grade for students in receipt of catch-up funding to be above the average minimum target for English and Maths.	Catch-up funding students make good or better progress across the curriculum, consistently outperforming their minimum target.

PUPIL PREMIUM GRANT FUNDING PLANNED EXPENDITURE 2019/20

Pupil Premium Grant

	Strategy	Description	Resources	
Improving performance on Key Assessments				
A	Study skills sessions	PPG Students in Year 11 will be required to attend a series of study skills workshops during the Electives programme. The workshop will focus on constructing a mock examination revision timetable and will look at appropriate revision techniques.	These sessions will be run by a Vice Principal.	
B	Assertive Mentoring	This is a supportive programme designed to help these students when preparing for their mock and summer examinations.	This mentoring is being run by the Senior Assistant Principal for Intervention and Vice Principal.	
Supporting lower ability PPG students				
C	Targeted Intervention	The intervention team will aim to ensure that this group are included in any appropriate intervention.	Intervention Team (see cost of intervention below)	
Progress Evening attendance for the parents of PPG students.				
D	Groupcall	The electronic booking system and app communication makes it easy for parents to book progress meeting appointments.	Administration Team	£1,000
E	Progress Evening follow up	If a PPG parent fails to attend parents evening, a follow up will be made. This will offer an alternative time for parents to meet with a member of the Intervention Team for Outcomes.	Intervention Team / SLT.	
Supporting students with issues around attachment.				
F	Staff awareness and student support	Increase staff awareness via training to ensure students are well supported mentally	Client Services and Vice Principal	
Other PPG strategies which will continue to be used in 2019/20				
G	Most Able Curriculum Lead	A core part of their job will be to monitor and accelerate the progress of high ability, financially disadvantaged students.	This member of staff will be line managed by a Vice Principal. They will take an active role in seeking enrichment opportun-	£3,000

			ities (trips, visits and competitions such as Youth Speaks) for high ability, financially disadvantaged students. They will also oversee the Academic Scholarship.	
H	Pupil Premium performance review target for all teaching staff	Each subject area has a performance review target specifically relating to PPG students.	Relevant CPD opportunities	£1,000
I	Targeted Intervention	Data tracking is used effectively to identify those students who are under-performing in relation to their minimum and aspirational targets. Pupil Premium students and those who enter the College with low levels of attainment (as identified through SATs/CATS are monitored particularly closely and prioritised for intervention. At all Key Stages, funding is used to provide support, additional tuition materials and resources. This year lower ability, financially disadvantaged students will be monitored extremely closely and will be a priority when intervention groups are formed.	A Vice Principal responsible for Outcomes (40%); A Senior Assistant Principal responsible for Intervention (40%); A Senior Data Analyst (100%); A Client Services Advisor (CSA) (50%); An Intervention Teacher (100%); Specialist Tutors in English, Maths (100%).	£100,000
J	Data Analysis	SISRA Analytics has been purchased for 3 years at a cost of £5,000 to assist with this work. This allows a more detailed analysis of PPG student performance.	Part funded (50%) by the PP grant	£1,000
K	Attendance	An attendance target for Pupil Premium Grant students has been set and is captured in the College Transformation Plan.	Vice Principal responsible for attendance and administration support.	£0
L	Careers	Our Careers Advisor will continue to devote around 40% of her time to Pupil Premium students in the form of careers meetings and organising their work experience placements. This work is essential for raising the aspirations of PP students.	Careers Advisor (40%)	£3,077

M	Electives	The Electives Programme will continue to be part funded by the College – making all Electives accessible to financially disadvantaged students.	Funding to support the electives programme – minimise/ eliminate the cost the College passes on to parents.	£27,000
N	Trips and Visits	These will continue to be subsidised for Pupil Premium students. The aim is that all PP students attend at least one trip each academic year.		£10,000
O	Scholarships	Scholarships continue to run in Sport, Music and Academic. Each Scholarship should contain around 10% Pupil Premium students.		£1,800
P	Music Lessons	All Pupil Premium students remain eligible for free music lessons.		£4,000
Q	Revision Guides	These will be purchased in the Core Subjects for all Year 11 Pupil Premium students.		£270
R	Pupil Premium Client Services Advisor	The Client Services team includes an advisor who spends a proportion of their time working with students who come from service family backgrounds.	CSA (40%)	£10,500
S	National Citizens Services Project	The College will continue to work with the National Citizens Service to promote their summer programme. The programme aims at developing life skills and building character. So far 10 PPG students in Y11 have signed up for 2019. The College has paid for their place.		£250
T	Food Technology	To ensure Pupil Premium students take part in all food technology practical's , the College has purchased Tesco food vouchers for parents where necessary		£100
U	Term 5 Breakfast for Year 11 PPG students	In term 5 all Year 11 PPG students will receive a free breakfast each morning. This will ensure that they enter all revision sessions and examinations having had something to eat.		£2,000
Total				Around £175,500