



## CATCH UP FUNDING REVIEW 2018/19 May 2020

### Catch up funding

The literacy and numeracy catch-up premium gives schools additional funding to support Year 7 pupils who did not achieve the expected standard in reading and/or maths at the end of Key Stage 2.

In 2018/19 the College received £17,957 catch-up funding. This amount is expected to be the same in 2019/20.

Number of pupils eligible for Catch Up Funding	35 students in English and 36 student in Maths as identified by KS2 data
Total Amount of Catch Up Funding	£17,957
Date of next Catch Up Funding review	December 2020

### Catch Up Funding

The table below shows that students in receipt of English catch up support performed well across all curriculum subjects in 2018/19. The 'Quality Teaching First' strategy resulted in the progress in English being particularly strong and exceeded the average minimum target grades in all but one subject. Within English, the average minimum target was 3, with students achieving on average, 1 grade above target.

Name	Stu Count	Y7 CP1 Avg Pts	Y7 CP2 Avg Pts	Y7 KA Avg Pts	Y8 CP1 Avg Pts	Min. Targets Avg Pts
Art and Design	35	4.26	4.54	4.6	3.91	3.4
Art Design & Technology	35	4.63	4.31	4.49	4.94	3.4
Computer Science	34	4.32	4.52	3.76	4.65	3.41
Drama	35	4.15	5.34	4.15	4.29	3.4
English	35	4.09	4.6	3.46	3.94	3.03
Humanities	35	4.06	3.89	3.6	4	3.4
Mathematics	35	3.89	3.83	3.59	3.49	3.89
MFL French	16	4.14	3.94	3.81	4	3.06
MFL Spanish	18	4.5	5.22	4.06	3.83	3.72
Music	35	4.43	4.91	5.06	4.17	3.4
Science	35	5.4	5.23	4.26	4.74	3.4
Sport	35	4.26	4.49	3.94	3.63	3.4
Summary	35	4.35	4.57	4.08	4.15	3.41

Students in receipt of the Maths support also performed well across the curriculum. The students' progress in the key assessment is marginally lower than that of the target.

Name	Stu Count	Y7 CP1 Avg Pts	Y7 CP2 Avg Pts	Y7 KA Avg Pts	Y8 CP1 Avg Pts	Min. Targets Avg Pts
Art and Design	36	4.33	4.47	4.5	3.75	3.36
Art Design & Technology	36	4.58	4.42	4.44	4.64	3.36
Computer Science	35	3.66	4.57	3.79	4.37	3.37
Drama	36	4	5.33	3.9	4.06	3.36
English	36	4.25	4.47	3.64	3.81	3.64
Humanities	36	3.97	3.75	3.72	3.78	3.36
Mathematics	36	3.14	3.47	2.94	2.81	3.06
MFL French	15	4.2	3.93	3.87	4	2.8
MFL Spanish	20	4.21	4.95	4	3.9	3.8
Music	36	3.94	4.25	4.75	3.89	3.36
Science	36	5.22	4.97	4.25	4.44	3.36
Sport	36	4.03	4.17	3.97	3.06	3.36
Summary	36	4.12	4.4	3.99	3.87	3.36

The 42 Year 7 students who accessed our sixth form reading programme made strong progress.

Name	Stu Count	Y7 CP1 Avg Pts	Y7 CP2 Avg Pts	Y7 KA Avg Pts	Y8 CP1 Avg Pts	Min. Targets Avg Pts
Art and Design	42	4.52	4.74	4.71	4.05	3.62
Art Design & Technology	42	4.71	4.45	4.55	4.86	3.62
Computer Science	41	4.54	4.79	4	4.63	3.63
Drama	42	4.2	5.36	4.16	4.36	3.62
English	42	4.12	4.69	3.57	4.02	3.24
Humanities	42	4.17	3.93	3.76	4.02	3.62
Mathematics	42	4.02	3.93	3.68	3.64	4.05
MFL French	21	4.22	4.43	3.95	4.33	3.38
MFL Spanish	21	4.46	4.95	3.62	3.62	3.86
Music	42	4.5	4.71	5.1	4.36	3.62
Science	42	5.24	5.29	4.31	4.79	3.62
Sport	42	4.48	4.64	4.2	3.93	3.62
Summary	42	4.45	4.66	4.17	4.24	3.62

## OFSTED FRAMEWORK - OUTCOMES

### Summary Judgement – Outstanding

- Throughout each year group and across the curriculum, including in English and mathematics, current students make substantial and sustained progress, developing excellent knowledge, understanding and skills, considering their different starting points.
- Pupils read widely and often across subjects to a high standard, with fluency and comprehension appropriate to their age.
- For pupils generally, and specifically for disadvantaged pupils and pupils who have special educational needs and/or disabilities, progress from starting points is above average across nearly all subject areas.
- From different starting points, the progress in English and in mathematics is high compared with national figures.

And from the Effectiveness of Leadership and Management descriptors

- Governors systematically challenge senior leaders so that the effective deployment of staff and resources, including the pupil premium, the primary PE and sport premium, Year 7 literacy and numeracy catch-up premium and special educational needs funding, secures excellent outcomes for pupils. Governors do not shy away from challenging leaders about variations.

### Catch Up Funding Strategies

	Strategy	Description	Cost	RAG rating
A	Literacy Intervention	The planned expenditure was adjusted and students received Quality Teaching First and TA deployment.	£8,000	
B	Numeracy Intervention	An experienced external teacher was also employed to work with the lower ability Maths students. Their progress across the curriculum has been consistently strong.	£8,000	
C	Core Staff Training	Core staff training was held on developing literacy across the curriculum. It considered how teachers can build reading for comprehension into all lessons, the importance of setting challenging Prep and the key skills being assessed on the new English Language GCSE. All year 7s and 8s now participate in the new vocabulary project for years 7-8, regardless of academic ability.	£0	
D	Sixth form reading programme	Twice a week sixth form students from Harington School worked with the lowest 24 students on the reading element of the KS2 SATs.	£0	

### DESIRED OUTCOMES

A	Average grade for students in receipt of catch-up funding to be above the	Catch-up funding students make good or better progress across the curriculum,
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	average minimum target for English and Maths.	consistently outperforming their minimum target.
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## PLANNED EXPENDITURE 2019/20

### Catch Up Funding Grant

	Strategy	Description	Cost
A	Literacy Intervention	An experienced English teacher will be deployed to work with the students identified from the Reading element in the KS2 SATs.	£8,000
B	Numeracy Intervention	An external teacher/tutor was employed to work with the identified students based on the mathematics element in the KS2 SATs. The programme of study is written by a maths teacher who ensures that it runs alongside the Y7 curriculum and bridges gaps in knowledge and support preparation for topics coming up. It was assessed using the class assessments and then further mastery given where necessary during the intervention sessions.	£8,000
C	Core Staff Training	Core staff training on developing literacy across the curriculum. It considered how teachers can build reading for comprehension into all lessons, the importance of setting challenging Prep and the key skills being assessed on the new English Language GCSE. All year 7s and 8s now participate in the new vocabulary project for years 7-8, regardless of academic ability.	£0
D	Sixth form reading programme	Once a week, sixth form students from Harrington School work with the English 'Catch Up' students.	£0
E	Accelerated Reader programme	The Accelerated Reading Programme to be accessed by all Y7 and Y8 students to develop reading skills.	£3,279