

BTEC CHILDS PLAY

BTEC CHILD'S LEARNING AND DEVELOPMENT - LEVEL 2

Over the two-year course students will develop a range of practical skills and theoretical knowledge in the areas of child development, safeguarding children, supporting children's additional needs and reflective practice. All of the units in this qualification are compulsory to ensure the students develop a broad and comprehensive understanding of the early years sector.

External unit: The externally assessed unit is assessed using both marks-based and levels-based schemes. For each external assessment, grade boundaries, based on learner performance, will be set by the awarding Edexcel. The two internally assessed units have specific assessment criteria that students must achieve to be awarded. These are assessed by teachers and internally moderated. From assessment and the internal verification process, students have the opportunity to revisit and improve their overall performance before submission of final grades to the examination board.

YEAR 10

Unit 1: Patterns of Child Development play as a route of children's learning, which forms the basis of early years frameworks, such as the Early Years Foundation Stage

YEAR 10

Unit 2: Promoting Children's Development Through Play, inclusive practice and empowering children, as well as the key person within early years settings

YEAR 11

Unit 3: The Principles of Early Years Practice. There are some general principles that underpin work in early years settings. Students will learn about these principles shape the way settings are run and the ways in which adults in settings work with children and their families

Units and duration	Skills	Beyond the classroom
Unit 1, 3 terms 30% weighting	<p>Understand the growth and development in children</p> <p>Understand the characteristics of children's development from birth up to eight years</p> <p>Understand how adults in early years settings can support children's development</p>	Independent learning and revision for external assessment
Unit 2: 3 terms 30% weighting	<p>Understand how play promotes children's development in early years settings</p> <p>Understand how different play opportunities promote children's development</p> <p>Understand how play is structured in early years settings to promote children's development</p>	Independent learning and research skills
Unit 3: 5 terms 60% weighting	<p>Understand the importance of inclusive practice in early years</p> <p>Explore ways in which early years settings implement inclusive practice</p> <p>Understand how children are empowered in early years settings</p> <p>Understand the importance of the key person approach in supporting children's development</p>	Independent learning and research skills