



## Service Children Pupil Premium Statement 2018

Number of SCPP students: 38

4.08% of students at the College are from a service background. These students are generally from Kendrew Barracks, an Army barracks. The base saw significant change in autumn 2017 when the 2nd Battalion, Princess of Wales's Royal Regiment moved to Kendrew Barracks replacing 2nd Battalion, Royal Anglian Regiment. Other service children come from a variety of military postings across the country, but with the family based in Rutland.

A number of strategies are therefore in place through the Service Children Pupil Premium:

A new Pastoral Support Advisor was appointed in April 2017. This member of staff is former military and therefore well placed to support service children at transition and in times of deployment. This role includes:

- Providing settling-in packs to in-year admissions of service children. These include stationary and any resources that will ensure that these students do not stand out from their peers as they join lessons part way through a year.
- Providing a key person that these children can see in early transition matters.
- Liaising with key military personnel where a battalion is due to move to ensure out-going and in-coming students are supported with transition.
- Attending progress evenings for years' with higher numbers of military students, to discuss support, concerns and opportunities with parents.

In addition, the following methods of support are in place:

- The curriculum is tailored to ensure appropriate military experience, can be used in learning, for example Private Peaceful is one of the core texts in Year 8 English. World Wars I and II are studied across key stage 3 humanities.
- Careers advice includes support for students interested in following parents into a career in the military. This includes sourcing and preparing work experience placements in a military context by the College Careers Advisor, Claire Miles.
- In the library, a shelf of resources and literature associated with the military are available for students. Subscriptions to RAF and Army magazines are in place.
- Trips and visits are tailored to ensure that the importance of the military is recognised, for example the Year 10 history trip to Washington and The Pentagon and Bletchley Park for Year 7.
- Service children are identified on class trackers to ensure teachers and other staff are aware of their circumstances and the Intervention Team can monitor their progress.
- Form Tutors will be aware of the service children they have in their forms so they can monitor any emerging concerns and raise them with the relevant pastoral or intervention teams.

- Lunchtime intervention sessions are provided across the College to service children who need them. These include foci such as social skills, settling in, reading aloud and touch-typing.
- Staffed prep club is available after College to ensure these students can access support if needed.
- Students who join the College receive base-line testing and intervention is provided where gaps in skills are identified. While more of a curriculum focus, it is essential to the pastoral well-being of service children that they have access to the full range of opportunities in the curriculum. In some cases, intervening in skills is essential to their wider involvement in College life.
- Each year students are invited to attend College representing youth groups or cadets in their respective uniforms on Remembrance Day.
- The College is currently leading on the Rutland Poppy Project.
- The College continually looks for opportunities to develop students involved in Army services.