



Number of SCPP students: 119

11.17% of students at the College are from a Service background, these students generally have parents serving in the Army at either Kendrew or St. George's Barracks. Other Service children come from a variety of military postings across the country, but with the family living in Rutland.

A number of strategies are therefore in place through the SCPP:

An additional Client Services Advisor was appointed in May 2017. This member of staff is former military and therefore well placed to support Service children at transition and in times of deployment. This role includes:

- Providing a key person for students to discuss any concerns that arise as a result of their parent's military service.
- Liaising with key military personnel where a battalion is due to move to ensure outgoing and in-coming students are supported with transition.
- Attending progress evenings to discuss support, concerns and opportunities with Service parents.

In addition, the following methods of support are in place:

- The curriculum is tailored to ensure appropriate military experience, can be used in learning, for example Private Peaceful is one of the core texts in Year 8 English. World Wars I and II are studied across Key Stage 3 humanities.
- Careers advice includes support for students who are interested in following parents into a career in the military. This includes sourcing and preparing work experience placements in a military context by the College Careers Advisor.
- In the library, a shelf of resources and literature associated with the military are available for students. Subscriptions to magazines from all three Services are in place.
- Trips and visits are tailored to ensure that the importance of the military is recognised, for example, the Year 10 history trip to Washington and The Pentagon and Bletchley Park for Year 7.
- Service children are identified on class trackers to ensure teachers and other staff are aware of their circumstances and the Intervention Team can monitor their progress.
- Form Tutors will be aware of the Service children they have in their forms so they can monitor any emerging concerns and raise them with the relevant pastoral or intervention teams.
- Intervention sessions are provided across the College to Service children who need them. These include foci such as social skills, settling in, reading aloud and touch-typing.
- Staffed prep club is available after College to ensure students can access support if needed.

- Students who join the College receive base-line testing and intervention is provided where gaps in skills are identified. While more of a curriculum focus, it is essential to the pastoral well-being of service children that they have access to the full range of opportunities in the curriculum. In some cases, intervening in skills is essential to their wider involvement in College life.
- Each year students are invited to wear their respective uniforms of cadets or scouts, guides, etc on Remembrance Day.
- The College continually looks to develop opportunities for students from a Service background.