

CATMOSE COLLEGE - A YEAR IN THE LIFE

Connect

2018/19



TRIPS, D of E, SISTER ACT THE MUSICAL,
SPORT, DISABILITY ATHLETICS, ARTS FOR RUTLAND...
AND MUCH MORE...

HEAD STUDENTS 2018/19

Owen Jarvis and Alyssia Heath have held the roles of Head Boy and Girl for the 2018/19 academic year.



They were supported in their roles by Deputy Head Students Finlay Gautrey, Harvey Hester, Alice Burton and Georgie Radford



MUSIC MARK AWARD

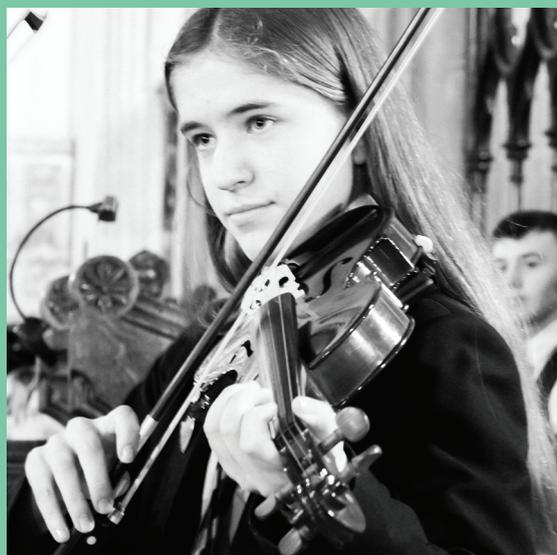
Catmose College has been awarded the Music Mark award in recognition of a commitment to providing high quality music education for all children and young people.

Our Music team work incredibly hard offering our students opportunities to develop their musical skills further through an extensive programme of extracurricular activities.



CATMOSE CHRISTMAS CONCERT 2018

On Monday 17 December we celebrated the start of Christmas with a wonderful evening of carols, beautiful music and drama at All Saints Church in Oakham. Our thanks to the staff, students, parents and guests for making it such an enjoyable evening.





SISTER ACT

From 26 to 29 June, Catmose College and Harington School performed the musical 'Sister Act' with over 70 students involved. This iconic musical has a notoriously difficult score and our gifted student band (conducted by Luke Donnelly) rose to the challenge magnificently, hitting all the right notes! The energetic and talented cast sang and danced their way through the uplifting musical, performing five shows to packed audiences. Florence (Deloris) ably lead the very talented cast of Year 8 – 12 students. Performances from Henreitta (Mother Superior) and Pheobie (Sister Mary Robert) were also particularly strong.

The singing, dancing and acting were of an exceptional standard and the partnership between Catmose College and Harington School was a triumph. Laura Hollick, the director, praised all the students for their exceptional hard work and focus throughout both the performances and rehearsal period.

The students had been running the whole production (lighting, sound, backstage) supported by the staff. It was certainly a musical not to be missed, and was enjoyed by all those lucky enough to see it.

The Performing Arts team would like to thank everyone who was involved in this production, and we look forward to seeing you at our performances over the next year.





VENTURE FORCE NEPAL EXPEDITION

On 11 October 2018, 30 students and 4 teachers left Catmose, heading to Heathrow to embark on a trip to remember to Nepal.

After fundraising for 2 years, each one of us was amazed at how fast the day of departure had come. I think it is fair to say that everyone was extremely excited and at the same time nervous for what we were going to experience when we reached Nepal. After a long journey, we finally landed in Delhi airport on Friday morning, hopped onto the next plane, and were off on our final leg to reach our destination.

As our flight landed in Kathmandu, the sight from the air was phenomenal. A huge city, filled with colour stretching as far as the eye could see, with stunning mountains, encasing it in a basin of its very own. Stepping out of the plane was the first time that I really understood where we were and what we were about to do. At that moment, I could never have imagined being anywhere more amazing.

Kathmandu is very different from London. That much I realised as I stepped out of the airport into our bus. For starters, seeing dogs, goats, cows just wandering the streets was certainly different from our Oakham high street. The whole city had a dusty and bustling feel to it, with bright houses lining every road in the city. Scooters raced around our bus to dodge through the immense crowds and people just going about their everyday business. The overhead wires simply tied to the posts in huge bundles. This first sight of the city was certainly a reality check and the extreme differences between London and Kathmandu will always stick with me. Arriving at our youth hostel was a relief and we all ran straight in, relieved to finally be able to sleep after travelling. Our room had a balcony that looked out over the city, which gave us a beautiful view with which to end our first night in Nepal.

The next part of the trip was our community project. We spent 5 days here and our aim was to help repaint and re-cement a

school in a small village in the foothills north of Kathmandu. Arriving here after 6 hours driving along dusty and bumpy roads was a relief, although it was a slight shock to see our bathroom facilities for the next week! A tap for our shower, a set of outdoor cubicles coated in cobwebs with a squat loo as our toilets. After setting up our tents, we trekked down the hill to reach the dining area. We spent most of our evenings here, enjoying lovely meals and playing card games. We worked on the community project during the mornings, and then visited local sites in the afternoon, such as a waterfall and river. One afternoon, some of the children from the school came to visit us and we presented them with all the gifts that we had brought them. They taught us some of their cultural dances and dressed us up which was certainly a unique experience in itself!

The second half of the trip involved white water rafting, a visit to Pokhara, where we trekked up to a peace pagoda on the top of a hill and looked out over the city. We visited Chitwan National Park, where we saw rhinos, elephants, crocodiles, monkeys and buffaloes. One evening we visited a cultural house where we saw some traditional Nepali dancing. We ended the trip with a few days in Kathmandu, shopping and visiting heritage sites, such as the Monkey Temple and Durbar Square.

Unfortunately the trip had to end at some point. After 2 weeks of amazing people, memories, food and experiences, we boarded our flight home dressed in our new Nepali-style clothes to return to the UK. An amazing part of our return flight out of Nepal was seeing Mount Everest appear above the clouds. A memorable way to remember a truly unforgettable trip. All in all, I think that everyone absolutely loved the trip; we learnt to realise what we are truly grateful for back at home and began to understand more about life outside of our western world. It was something that we will all remember forever.

By Annie, Year 10.



DISABILITY ATHLETICS

Students from Catmose College recently took part in the Disability Athletics Competition.

KS3 students competed at Crown Hill Academy at the end of November and placed 6th out of 27 teams. KS4 competed the following week at Aylestone Leisure Centre and again came an incredible 6th out of 18 teams.

Special mention to Amy, Year 11, who took part in all events; target throw, javelin, speed bounce, hi stepper and shot put and was ranked the overall wheelchair athlete of the day. Well done Amy!

Scores from the first round are calculated depending upon the severity of the disability and the top 5 scorers from each team go through to the next stage. Team Catmose qualified for the regional round of the competition which took place on Friday 7 December at Aylestone Leisure Centre

The students performed brilliantly at the regional round with our KS3 team achieving 4th place and our KS4 team placing 3rd and all received bronze medals.

Special mentions to Harvey, Year 8, who gained an outstanding National Standard Silver Award and Harry, Year 10, who gained the highest score on speed bounce out of all competitors, an amazing 73 jumps in 30 seconds! An amazing result from all who took part.



TEMPEST PERFORMANCE

Following on from their successful performance of Shakespeare's *The Tempest* at the Curve Theatre in Leicester, students in Years 8 – 10 took to the stage again once more for fellow students at Catmose College. The live sounds track, skilfully played on the harp by Matthew added a whimsical feel to the whole production. The show started with the whole cast on stage as they depicted the boat in the *Tempest*, created by Ariel (Izzie) with her sea nymphs who danced around the stage to overturn the boat.

The students performed for a final time on the 17 January in the Catmose Theatre to family and friends





MATILDA PERFORMANCE

In September last year, 150 Year 7 students visited the Cambridge Theatre in London to watch the musical 'Matilda'. Students spent the next few months working on a song in their Drama and Music lessons to perform to a packed Hellerup on Thursday 28 March. There is a wealth of talent in Year 7 and our Music and Drama teams have been very encouraged working with them on this project. We hope that everyone who came enjoyed their performances.



FUTURE CHEF COMPETITION

On Friday 30 November Oliver (Year 8) and Florence (Year 7) represented Catmose at Stamford College for the Future Chef 2019 Local Final Competition, after gaining first and second place against 22 other students in the college heat.

Both students had to make a main course and dessert for two people for £7 or under, with 90 minutes to complete the task and serve their dishes to the judges.

Florence decided to make chicken stuffed with sage leaves, parmesan and lemon zest wrapped in parma ham and served with crushed new potatoes. For dessert she made poached pears in a red wine sauce served with creme fraiche.

Oliver made stuffed chicken breasts wrapped in Parma ham which was served with a tomato based sauce and a sliced baked potato. To compliment his main course he then made mini Upside-Down lemon and blueberry cheesecakes.

Both students performed fantastically and were a credit to the College. They were the youngest competitors taking part against the other local schools.

At the end of the competition Florence received a special commendation for being the youngest participant to take part at this stage.

Well done to both students and we hope to see as many students taking part in the school stage next year!



ARTS FOR RUTLAND COMPETITION

Catmose College Art students have once again been commended in the annual Arts for Rutland competition in our most successful year ever!

The annual competition is entered by students aged 11-18 from all over the county and a fantastic exhibition of the selected work is on display in Oakham museum.

The competition winners were Jasmine, Year 11, who won the Oakham Arts Society prize with an imaginative and colourful portrait submission and Shannon, Year 11, who won the Rutland Arts Society prize for her detailed and striking portrait.

Another success in the competition was Mara, Year 7, who won 1st prize in the Rutland Arts Society, in the 11-13 age category for her stunning Eye painting, and was highly commended for her Peacock.

Archie and Oliver's artwork was highly commended by the judges. The exhibition is open until 27 February 2019 if you would like to see this exciting collection of artwork.



OUNDLÉ FESTIVAL OF MUSIC AND DRAMA

DRAMA

On Wednesday 3 April, 68 students in Years 7 – 12 from Catmose College and Harington School competed at the 101st Oundle Festival of Music and Drama. This is held in the Queen Victoria Hall in Oundle on a Proscenium arch raked stage. The students spent the day in the Queen Victoria Hall performing in the different classes; 'Solo acting', 'Duologues' and 'Creative Performance'. Each performance was adjudicated by Stephen Owen, an examiner for LAMDA and an adjudicator for The British and International Federation of Festivals.

There were twenty different entries in the KS3 Duologue class and Catmose were awarded all of the places, coming 1st, 2nd and 3rd. Following their success from the year before Etta and Bay were awarded first place for their stunning performance of an extract from the play 'Noughts and Crosses'. The realism portrayed through their acting was amazing. In joint second place were Archie and Tom performing 'Imaginary you' and Hannah and Emilia with the play 'Fault'. This was the same play that Meredith Dolecki and Eve Sloan also achieved third place. With them, joint third place were Patrick and Harry with their sophisticated version of Sherlock Holmes in the 'Hound of the Baskervilles'. This Duologue class was of a very high standard and extremely close in the marking, with several performers being awarded just one mark difference between placings.

In the KS3 Solo Acting class Ned's confidence and excellent portrayal of a kitchen boy won him first place for his performance of 'In Portia's Kitchen'. Tom came in second and Florence third place for their strong and engaging monologues.

The KS3 Creative Performance (based on a play from Shakespeare) was a new class that we decided to enter this year. We chose the play of *The Tempest*, bringing some ideas

from our Curve performance in November, but with a whole new cast of 21 Year 7 students (Catmose College Juniors). Students rehearsed weekly to put the 8 minute performance together and they were awarded first place for their dynamic portrayal of Shakespeare, working incredibly well as an ensemble. In the same class were also Year 9 students (from a different school) who they were also able to beat. These students were also awarded the Evans Cup for the highest mark between their class and a Sixth form class.

The students performing in the KS4 Duologue class kept up the Catmose success with a first place for Verity and Katie performing 'Split down the middle'. In second place Mollie and Flo brought comedy to the stage with an extract of a scene from the TV series *Miranda* 'Allure'. In joint third place were 3 pairs of students; Isabelle and Elsie-Rose (*Great Expectations*), Lydia & Ellie (*The Postman always rings twice*), Alisha & Katie (*Eight Cousins*). Katie ended up performing two different scripts, gaining herself a first and third place in this class.

For the second year running Jack won the KS4 Solo Acting class, this time with an accomplished performance of an extract from 'Rozencrantz and Guildenstern'. Having gained 89% he was also awarded the Frieda Hodgson cup for achieving the highest mark between his class and a Sixth form class. Chloe was awarded second place for 'Confessions of a Shopaholic' and in joint third place came Saskia (*How green is my valley*) and Edward (*Le Grand Meaulnes*).

All of the students were awarded a certificate for taking part as well as their judging notes from the adjudicator. First place winners were each given a medal. Well done to all of the students who took part. We look forward to returning next year.





LA ROCHELLE TRIP

A group of Year 8 students travelled to La Rochelle from 1 - 4 March. While we were there, we had many great experiences that I think will stay with everyone as incredible memories.

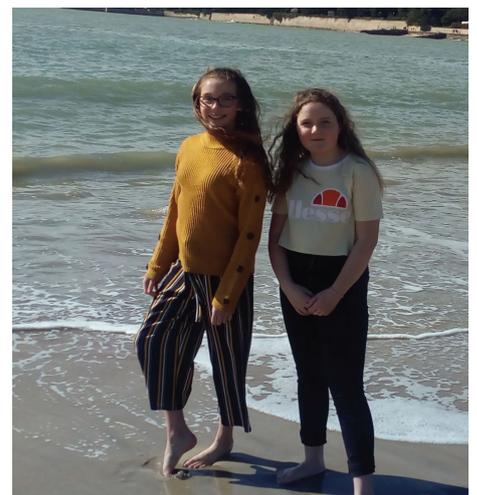
When we arrived on the Friday, we explored our surroundings and settled into our hostel, L' Auberge de Jeunesse. On our second day we went to see a lighthouse and sampled the seaside, chips and crepes.

As well as going to see the lighthouse we also visited a honey farm where we learnt about different types of bees and tried all of the different types of honey. Also, during our visit to La Rochelle, we were given some free time and had the opportunity to take in all of our beautiful surroundings, as well as buying souvenirs for our family and friends.

We also went on a boat trip to Fort Boyard, it was a little choppy! On Sunday we all had so much fun as we visited the market and were told to go and buy lunch, we all went our different ways to experience French life and practice our French.

During our trip we did not only visit many places, but we also were able to make lots of friends. On our last day we visited a French school to meet our pen pals for the first time to get to know them. We attended some lessons, which was really interesting as they are so different to ours. Overall, going to France, as many of us would agree, had to be one of the best experiences of our lives.

India, Year 8



GIRLS IN STEM

This year a small group of Year 9 girls attended a hugely successful Girls' STEM Day at Bletchley Park, not only did they get the opportunity to experience the Museum of Computing, rich in British history and the home of the famous codebreakers led by Alan Turing, they also took part in some fun, hands-on STEM activities with girls from at least ten other schools.

These activities included Coding on the Micro-bit with the national Micro-bit team, designing Minecraft objects on the Raspberry Pi with Mark Vanstone, the writer of MagPi, as well as hands-on construction with the RAF STEM team.

The highlight however was getting to meet some influential woman within the industry such as Ali Kennedy, Vice President of Sophos, a leader in the cyber security industry. She highlighted that only around 11% of the cybersecurity workforce is female, this means that there is a lot of untapped potential out there and she is keen to support ventures like this to encourage girls into the industry. The High Sheriff of Buckinghamshire, Professor Ruth Farwell, gave an inspirational talk crediting her high profile career to studying at University. Her research has blended the boundaries between Applied Mathematics and Theoretical Physics. She encouraged the girls never to be limited by the expectations put on them.

The girls came away from the events with arms full of freebies and plenty of enthusiasm, I hope this has empowered them



to unlock their potential and see the value in STEM based subjects. Plans for another trip are already underway.

"Don't let anyone rob you of your imagination, your creativity, or your curiosity. It's your place in the world; it's your life. Go on and do all you can with it, and make it the life you want to live." - Mae Jemison, first African American woman astronaut in space

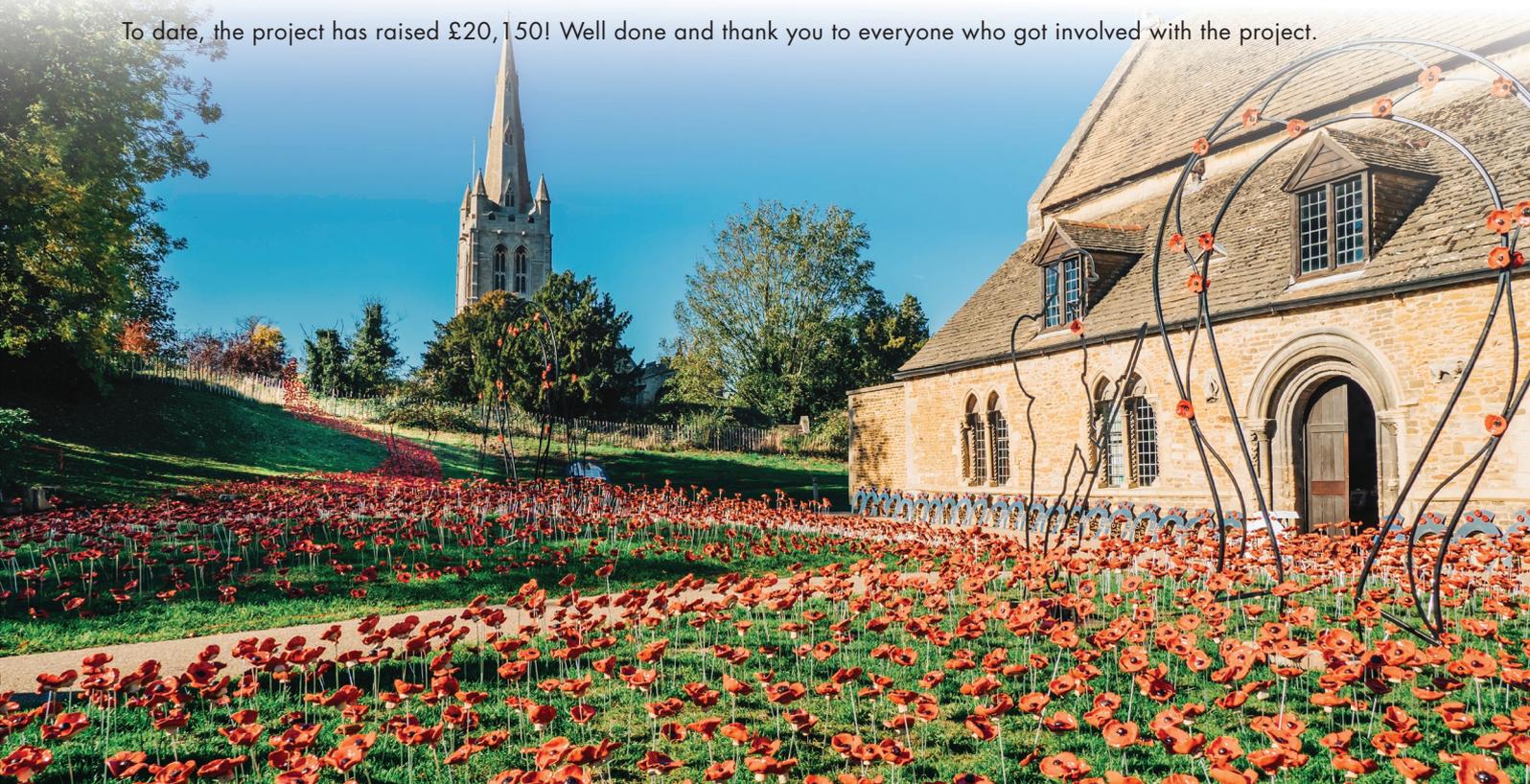
Natasja Deacon, Teacher of Computer Science

RUTLAND POPPY PROJECT

We are immensely proud to have supported, and been involved with the Rutland Poppy Project.

This incredible endeavour engaged all members of the community who came together to create an impressive art installation to commemorate the centenary of the end of WW1. Once the installation was dismantled, the poppies were sold for a suggested donation of £2 each.

To date, the project has raised £20,150! Well done and thank you to everyone who got involved with the project.





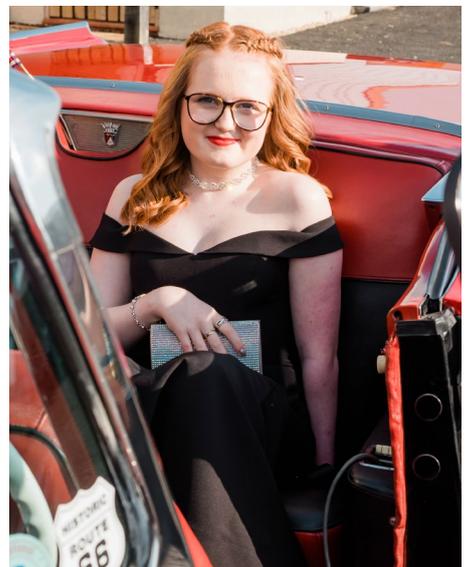
PROM 2019

Year 11 Catmose College students celebrated the end of their exams on Thursday 4 July with the annual Prom at Rutland Water Golf Club in Manton.

The students had planned an Oscars themed evening, complete with black and gold table decorations, balloon displays and the hilarious photo booth. The sun shone all evening for our glamorous Year 11s to arrive in style, with transport ranging from campervans and sports cars to the rather impressive fire engine!

Stuart Williams, Principal, said "The prom committee were amazing this year, beautiful table decorations and the ever so popular photo booth (particularly with staff) all added to the wonderful atmosphere. We will be sorry to see you go but look forward to seeing you again in the summer".







VARSITY CHAMPIONS

Congratulations to our winning sports teams who have won the Rutland and Melton Varsity Cup for the 6th year in a row. Students in all years competed in a wide range of sports over the year, ranging from basketball and rounders through to Athletics.

Congratulations to all involved, Catmose is full of great individuals but together we are unbeatable! Thanks to our sports team for their continued dedication and countless hours spent at sports practices and fixtures across the sporting year.

OUNCLE MUSIC FESTIVAL

Well done to all our musicians who performed at the Oundle festival of music and drama on Monday 1 April. All performed fantastically and came home with awards.

Hannah and Maddie came 2nd in Vocal Duet (18yrs and under).

Pheobie came 2nd with distinction in Musical Theatre (Under 13s)

Florence came 2nd with distinction in Musical Theatre (14 - 18yrs)

Chamber Choir came first place (KS4 Choir)



NEW YORK AND WASHINGTON HISTORY TRIP

On Monday 15 October, 41 Year 11 GCSE history students travelled to New York. The following day we caught the subway to Harlem, a place in NYC that has historically been the home of African Americans. We learnt about the civil rights movement and more about the life of Malcolm X, a civil rights activist during the 1960s, standing in the exact spot where he delivered one of his most famous speeches. We caught the subway and boat to the Statue of Liberty, a gift from the people of France to the United States, and a symbol of freedom. Catching another boat to Ellis Island, we went around the museum. Many of us found this particularly fascinating, as we traced the process that immigrants would have taken in order to be accepted into the country. We learnt about America being 'a melting pot' of all different nationalities. Travelling back to midtown New York we walked through Times Square at night, an iconic scene in this city, to watch the Broadway show 'Chicago' which was very well performed and popular with the rest of the students.

Day 3 began with a 4 hour walking tour of midtown New York City, where we saw some of the most iconic structures including: the Rockefeller Centre; Trump Tower; St. Patrick's Cathedral; Central Park and Grand Central Station. We visited the 9/11 memorial, and the museum, which most of us found to be quite an emotional and moving experience. After this, we walked through Wall Street. It was fascinating to be shown where the greatest stock market crash in the history of the United States occurred kick-starting the Great Depression in America. Our final evening began at Planet Hollywood before free time in Macy's, one of the world's largest and most iconic shopping stores. Afterwards, we visited the Empire State building and we were lucky enough to see the iconic view of New York City at night time.
By Georgie Radford

After our time in New York we travelled by bus to Washington, stopping for a break to see what a service station was like in the United States. Driving through Washington we saw some of the significant buildings such as the Capitol building and the theatre where Abraham

Lincoln was assassinated. On our walking tour the first monument we could see was the Washington 'needle' because it is so tall. Outside of the Lincoln memorial we were able to stand in the spot where Martin Luther King delivered his "I have a dream" speech. We had some time to go to the World War 2 memorial and the Vietnam War memorial to commemorate those lost in both wars. We also visited the Franklin Delano Roosevelt memorial as we have studied him and his presidency as part of our GCSE course. In the evening we ate at the famous Bens Chili Bowl, a place where President Obama has eaten.

The next day we went to the White House and the White House Visitor's Centre. This was followed by a visit to the Holocaust Museum to reflect on those killed as part of the war and to help improve our knowledge. We then went on a tour of the US Capitol and learnt about how Congress works.

On our final day we visited the African-American History museum which detailed the lives of African Americans and what happened to them; from slavery in America, through segregation in the 1920s, the civil rights movement of the 1950s and 60s, up to the modern day. Our trip ended with a visit to the Arlington cemetery to see the grave and eternal flame of John Fitzgerald Kennedy and all the graves of others who died for their country before setting off to the airport and back to England.

By Harvey Anderson





CATMOSE DANCE SHOW

On Thursday 4 March over 60 dancers from the College along with pupils from Catmose Primary took part in the 4th Catmose Dance Show.

Performance ranged from emotional contemporary ballet duets, to high energy group dances. All dancers performed spectacularly in front of a full theatre audience.



ENGLAND NETBALL

On Monday 4 February Catmose netball teams received a netball masterclass from Natalie Panagarry. Natalie is Captain of the Loughborough Lightning Netball Superleague and also plays for the England Netball Team. It was a thoroughly valuable experience for the students and they really enjoyed picking up new skills and techniques to apply to their netball games.

The students were able to get insight into the elite netball players life through a detailed Q and A session.

We hope this has inspired them and thank Natalie for such a great day.

