

CATCH UP FUNDING REVIEW 2018/19 FEBRUARY 2019

Catch up Funding

The literacy and numeracy catch-up premium gives schools additional funding to support Year 7 pupils who did not achieve the expected standard in reading and/or maths at the end of Key Stage 2.

In 2017/18 the College received £16,000 catch-up funding. This amount is expected to be the same in 2018/19.

Number of pupils eligible for catch-up funding	Lowest 32 students in English and maths as identified by KS2 and CATS data
Total amount of catch-up funding	£16,000
Date of next catch-up funding review	December 2019

Catch Up Funding

The table below shows that students in receipt of English catch-up support performed well across all curriculum subjects in 2017/18. In English their performance was particularly strong and comfortably exceeded the average minimum target of a grade 3.

Name	Stu Count	Year 7 Checkpoint 1 Avg Pts	Year 7 Checkpoint 2 Avg Pts	Year 7 KA Avg Pts	Year 8 Checkpoint 1 Avg Pts	Min. Targets Avg Pts
Art and Design	42	4.21	4.51	4.2	4.33	3.26
Art Design & Technology	41	4.44	4.56	4.61	4.85	3.32
Computer Science	41	4.24	5.02	4.37	4.56	3.32
Drama	41	4.44	4.39	4.76	4.54	3.32
English	40	4.88	4.65	3.93	4.63	3
Humanities	40	4.35	4	3.6	4.13	3.38
Mathematics	41	3.71	3.68	3.83	3.83	3.78
MFL French	10	3.6	3.5	4.3	4.7	3.7
MFL German	18				3.72	
MFL Spanish	13				4.85	
Music	41	3.78	3.9	4.78	4.76	3.32
Science	40	4.55	4.72	4.28	4.55	3.38
Sport	41	4.68	4.85	4.63	4.8	3.32
Summary	42	4.31	4.41	4.3	4.48	3.35

Students who received the support in maths also performed well across the curriculum. They outperformed the average minimum target of 2.84 for mathematics.

Name	Student Count	Year 7 Checkpoint 1 Avg Pts	Year 7 Checkpoint 2 Avg Pts	Year 7 KA Avg Pts	Year 8 Checkpoint 1 Avg Pts	Min. Targets Avg Pts
Art and Design	32	4.13	4.52	4.06	4.22	2.97
Art Design & Technology	31	4.26	4.42	4.55	4.55	3.03
Computer Science	31	4.03	5.13	4.19	4.35	3.03
Drama	31	4.23	4.39	4.68	4.19	3.03
English	30	5.13	4.87	3.87	4.67	3.47
Humanities	30	4	3.87	3.37	4	3.1
Mathematics	31	3.16	3.17	3.27	3.06	2.84
MFL French	7	3.71	3.14	4.14	4.57	3.29
MFL German	17				3.82	
MFL Spanish	7				4.29	
Music	31	3.32	3.7	4	4.35	3.03
Science	30	4.5	4.8	4.17	3.9	3.1
Sport	31	4.58	4.74	4.48	4.58	3.03
Summary	32	4.12	4.34	4.07	4.18	3.07

The 24 Year 7 students who accessed our Harington School reading programme made strong progress.

Name	Student Count	Year 7 Checkpoint 1 Avg Pts	Year 7 Checkpoint 2 Avg Pts	Year 7 KA Avg Pts	Year 8 Checkpoint 1 Avg Pts	Min. Targets Avg Pts
Art and Design	24	3.96	4.29	4.08	4.04	2.83
Art Design & Technology	24	4.04	4.38	4.38	4.54	2.83
Computer Science	24	3.83	4.63	3.83	4.21	2.83
Drama	24	4.21	4.21	4.63	4.25	2.83
English	24	4.63	4.58	3.71	4.25	2.33
Humanities	24	3.96	3.71	3.29	3.75	2.83
Mathematics	24	3.58	3.54	3.54	3.5	3.54
MFL French	6	4.33	3.5	4.33	4.67	3.17
MFL German	12				3.33	
MFL Spanish	6				3.83	
Music	24	3.46	3.79	4.33	4.71	2.83
Science	24	4.54	4.33	4.13	4	2.83
Sport	24	4.67	4.75	4.79	4.63	2.83
Summary	24	4.09	4.2	4.07	4.15	2.86

OFSTED FRAMEWORK - OUTCOMES

Summary Judgement – Outstanding

- Throughout each year group and across the curriculum, including in English and mathematics, current pupils make substantial and sustained progress, developing excellent knowledge, understanding and skills, considering their different starting points.
- Pupils read widely and often across subjects to a high standard, with fluency and comprehension appropriate to their age.
- For pupils generally, and specifically for disadvantaged pupils and pupils who have special educational needs and/or disabilities, progress from starting points is above average across nearly all subject areas.
- From different starting points, the progress in English and in mathematics is high compared with national figures.

And from the Effectiveness of Leadership and Management descriptors:

- Governors systematically challenge senior leaders so that the effective deployment of staff and resources (including the pupil premium, the primary PE and sport premium, Year 7 literacy and numeracy catch-up premium and special educational needs funding) secure excellent outcomes for pupils. Governors do not shy away from challenging leaders about variations.

CATCH UP FUNDING STRATEGIES

	Strategy	Description	Cost	RAG rating
A	Literacy Intervention	An experienced SEND teacher was deployed to work with the lowest 42 students on the Reading element in the KS2 SATs. Their progress in English and across the curriculum was excellent, as the data above shows.	£8,000	
B	Numeracy Intervention	An experienced external tutor was also employed to work with the lower ability Maths students. Their progress across the curriculum has been consistently strong.	£8,000	
C	Core Staff Training	Core staff training was held on developing literacy across the curriculum. It considered how teachers can build reading for comprehension into all lessons, the importance of setting challenging prep and the key skills being assessed on the new English Language GCSE. All Year 7 and 8 students now participate in the new vocabulary project, regardless of academic ability.	£0	
D	Sixth form reading programme	Twice a week sixth form students from Harington School worked with the lowest 24 students on the reading element of the KS2 SATs.	£0	

DESIRED OUTCOMES

A	Average grade for students in receipt of catch-up funding to be above the average minimum target for English and Maths.	Catch-up funding students make good or better progress across the curriculum, consistently outperforming their minimum target.
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PLANNED EXPENDITURE 2018/19

Catch-Up Funding Grant

	Strategy	Description	Resources	Cost
A	Literacy Intervention	An intervention teacher will work with the lowest 32 students (minimum) on the reading element in the KS2 SATs. The project will be based around <i>The Fox and the Ghost King</i> by Michael Morpurgo. Their progress will be tracked through Checkpoint and Key Assessment reports.		£8,000
B	Numeracy Intervention	An external tutor will be employed to work with the lowest 32 students (minimum) on the mathematics element in the KS2 SATs. Their progress will be tracked through Checkpoint and Key Assessment reports.		£8,000
C	Reading programme with Harington School students	The reading scheme with Harington School students will continue. Each week around 20 students eligible for the catch-up funding are given the opportunity to read with a Year 12/13 student.		£0