



## PUPIL PREMIUM GRANT

Pupil Premium is additional funding provided by the Department for Education to enhance the education and reduce inequalities and gaps in attainment between those students in specific socio-economic groups (namely those students entitled to free school meals, looked after children and children of service personnel) and their peers.

The amount of pupil premium allocated to Catmose College for the 2014-15 financial year is £128,095.

Catmose Federation has allocated expenditure from the pupil premium grant for the following initiatives:

Data tracking is used rigorously to identify those students under-performing against targets and those who enter the College on low levels of attainments, as identified through SATs / CATs scores. Under the leadership of our Intervention Manager, additional resources are allocated to ensure the closing of gaps for those students. At all Key Stages funding is used to provide support, additional tuition, materials and resources. In order to ensure quality the additional tuition is provided by a team of specialists, including former Heads of Departments and those with a particular expertise (e.g. literacy). Key workers are allocated from the intervention team and include senior staff where appropriate. A small team of Intervention TA's support students individually within lessons and on focused areas of work (e.g. around controlled assessment) where required. Enrichment Co-ordinator was appointed in September 2014 with a particular focus on ensuring that Pupil Premium students are engaged with and have access to a broader range of extra-curricular activities that might be normally the case.

The Pupil Premium has been used to provide targeted intervention for students with lower than age expected literacy skills. Specifically we have invested in Read, Write, Inc. material. This has included a detailed two day training programme delivered by the Ruth Miskin foundation. Funding has also been spent on providing additional resources for both students and staff involved in delivery of our provision. This has included revision programmes, and essential equipment.

We believe that students who buy into our ethos and come to school every day will achieve. Attendance is monitored closely and the link Vice Principal will engage with students, parents and the local authority to ensure attendance is in line with the school average. Our enrichment co-ordinator will ensure that the wider aspect of College life is available to all students. This includes curriculum trips, elective programmes, and scholarship opportunities. Where appropriate these opportunities are subsidised to ensure they are accessible to all.

## Impact of Pupil Premium Spending on Outcomes

The impact of this spending has been positive. This is illustrated through our whole college results and those identified specifically in progress measures such as Raise Online. Students on FSM scored 288.3 capped points scores. This is above the national average. When assessing students' performance between Key Stage 2 and Key stage 4, these groups out-performed the national figure of 977.8 achieving 984.6. Those students on FSM outperformed the National Average for 5A\*-C including English and Maths by 3% in 2014. Year 11 students studied an average of 9 qualifications.

On attendance students at the College on FSM missed 5.8% of sessions compared to the national average of 7.3% This reflected a closing of the gap between FSM and others, compared to the national average of 0.2%