



CATMOSE COLLEGE
PUPIL PREMIUM GRANT
2012-2013

Pupil premium is additional funding provided by the Department for Education to enhance the education and reduce inequalities and gaps in attainment between those students in specific socio-economic groups (namely those students entitled to free school meals, looked after children and children of service personnel) and their peers.

The amount of Pupil Premium allocated to the Catmose College during the 2012-13 academic year was £83,014.

Catmose Federation has allocation expenditure from the pupil premium grant for the following initiatives:

The Pupil Premium Grant has been spent to ensure that entitled students receive the opportunity for additional support. Examples of this across all key stages are the additional staffing allocated for Academic Mentors who provide specific support for individual students. At Key Stage 4 it is targeted to those with the greatest need, defined by progress against target, reading age and attendance. Funding is used to provide support, additional tuition by teachers, materials and resources.

In addition, the Pupil Premium allocation was used to provide targeted intervention for students with low reading ages, the Federation has invested in Read, Write Ink and Fresh Start Programmes. Support has been provided for Numeracy with the purchase of Numeracy Shark. It was used to provide programmes related to behaviour, pastoral support, additional classes to improve pupil progress, revision programmes, and revision guides and essential equipment, for example the art packs.

The impact in educational attainment arising from expenditure of the previous financial year's Pupil Premium has been demonstrated in attainment data and compares favourably with national benchmarking. The data from RAISE 2013 (invalidated) shows that students on FSM or CLA perform above the national average. The capped point score for these groups is 345.9 which is significantly above the national average; this is also the case for the total points scored. When assessing students' performance between Key Stage 2 and Key Stage 4, these groups are again significantly out-performing the national figure of 983.2, achieving a Value Added score of 1016.9 at the College.

This progress is achieved through rigorous monitoring systems. Data tracking is used rigorously and extensively at the Federation. Accurate assessment, including SATs and CATs, identifies deficits in literacy and numeracy and those students who are talented and gifted. Expectations are high for all students. Target groups have a high profile among College Team Leaders, who have additional capitation deployed in order to support these students' achievement specifically.

We believe that students who 'buy-in' to our ethos, and come to school every day, will achieve. We deliberately engage with all students to ensure they want to come to school, encouraging the social aspect of school life at every opportunity.

Enrichment – curriculum trips, including residential, are subsidised to ensure the students in the target groups can participate; similarly, Catmose College runs an elective programme every Wednesday afternoon wherein students elect for a programme of activities from more than 100 choices (one per term, so 6 different experiences over an academic year). Over 80% of these are free of charge but chargeable activities have the fee waived for students in the target groups to ensure these students have every opportunity to participate. Students have the opportunity to access individual music tuition, dance lessons, LAMDA lessons. We also offer book club vouchers and issue uniform vouchers in order that these families are supported in getting these students into school.